

# Factbook

Fiscal Year 2022-23



Date updated: May 2023

# TRU at a Glance

2022-23



**THOMPSON  
RIVERS  
UNIVERSITY**

Integrated  
Planning &  
Effectiveness

9

FACULTIES  
AND  
SCHOOLS



27,632

Headcount

All Students

On campus 14,525

Open Learning 14,996

Dually enrolled 1,889

Indigenous\* 2,708

24%

International  
Students

Headcount:

6,678

From

112 Countries

Total FTEs

13,306

Domestic: 9,001

Indigenous: 1,273\*

Course Enrolments

114,287

On campus 82,064

Open Learning 32,223

\*Indigenous FTEs and headcounts are for the 2021-22 fiscal year due to the one-year delay in receiving system-wide information.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

Date updated: May 2023

# Factbook

Fiscal Year 2022-23



## Table of Contents

### 1. Notes

#### **Student Headcount:**

- 2. Student Headcount Summary
- 3. Student Headcount Trends
- 4. Demographics A
- 5. Demographics B
- 6. Demographics C
- 7. Indigenous Learners
- 8. Rural Learners
- 9. Domestic Learners
- 10. International Learners
- 11. Level of Study Trends
- 12. Graduate Learners
- 13. Williams Lake Learners

#### **FTE & Course Enrolments:**

- 14. FTE Enrolment Trends
- 15. Course Enrolments Trends
- 16. Course Enrolments Detail

#### **Credentials Awarded:**

- 17. Credentials Awarded Trends
- 18. Credentials Awarded Detail
- 19. Credentials Awarded Detail, cont.





# Factbook

## Fiscal Year 2022-23



The Factbook provides an overview of learners at TRU in terms of fiscal years (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for on campus, Open Learning, dually enrolled, and all TRU learners by various characteristics such as age group, gender, residency, student status, etc.

### Exclusions

- Offshore learners were excluded throughout the entire Factbook.
- Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) were excluded from credentials awarded.

### Definitions

On campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

TRU unduplicated total: Unique headcount for the entire institution. Since some learners are dually enrolled in both on campus and Open Learning, the unduplicated total is not equal to the sum of on campus and Open Learning.

Rural students: Learners who are identified as rural through the Canada Post Corporation (CPC) classification. This classification is based on the 2nd character of the learner's first recorded postal code at TRU.

Age was calculated as of the end of the fiscal year (at March 31).

Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load. FTE is calculated in accordance with the method set out by the B.C. Ministry of Advanced Education. As per a Ministry request, in 2020-21, Open Learning program FTE divisors were aligned with on campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Full time and part time student status is based on the annual FTE generated by the student, where  $FTE \geq 0.6$  is considered full time.

### Notes

1. Due to rounding, percentages may not add up to 100%.
2. For a list of credentials and programs that are offered at TRU, see <http://www.tru.ca/programs.html>
3. Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.
4. The 'Prefer not to answer' and 'Unknown' gender categories are grouped together and displayed as 'Not reported'.

# Student Headcount Summary



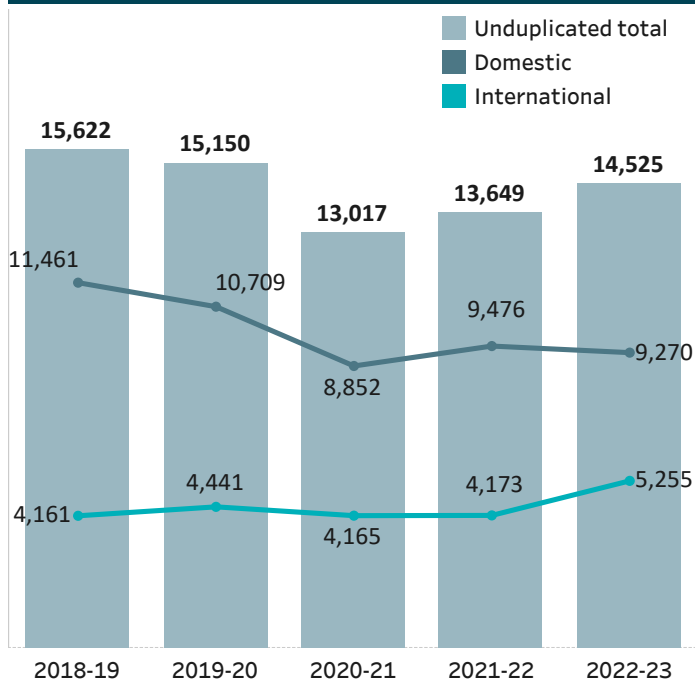
**THOMPSON RIVERS UNIVERSITY**

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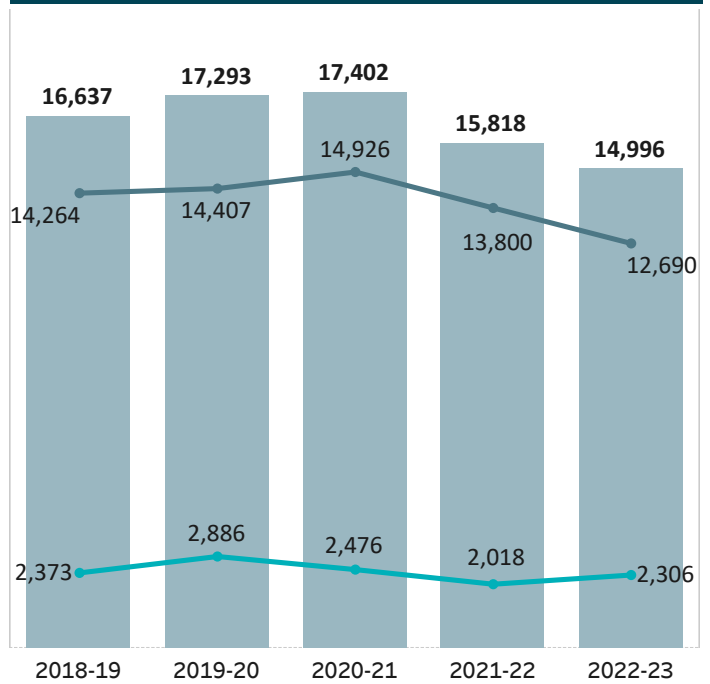
## Student Headcount 2022-23

	Domestic	International	Total
On campus	9,270	5,255	14,525
Open Learning	12,690	2,306	14,996
Dually enrolled	1,006	883	1,889
TRU unduplicated total	20,954	6,678	27,632

### Headcount Trends - On Campus



### Headcount Trends - Open Learning



### Student Headcount Trends - Level of Study

	2018-19	2019-20	2020-21	2021-22	2022-23
Undergraduate	25,656	26,217	25,581	24,121	23,695
Graduate	1,029	1,143	1,254	1,404	1,589
Developmental	309	284	189	173	191
Continuing Studies	3,455	2,788	1,471	2,003	2,157
TRU unduplicated total	30,449	30,432	28,495	27,701	27,632

**Note:**

Students who were in more than one credential during the year are reported only in the highest-level credential.

# Student Headcount Trends



## TRU Student Headcount Trends

	2018-19	2019-20	2020-21	2021-22	2022-23
On campus	15,622	15,150	13,017	13,649	14,525
Open Learning	16,637	17,293	17,402	15,818	14,996
Dually enrolled	1,810	2,011	1,924	1,766	1,889
<b>TRU unduplicated total</b>	<b>30,449</b>	<b>30,432</b>	<b>28,495</b>	<b>27,701</b>	<b>27,632</b>

## International Student Headcount Trends

	2018-19	2019-20	2020-21	2021-22	2022-23
On campus	4,161	4,441	4,165	4,173	5,255
Open Learning	2,373	2,886	2,476	2,018	2,306
Dually enrolled	739	969	912	727	883
<b>TRU unduplicated total</b>	<b>5,795</b>	<b>6,358</b>	<b>5,729</b>	<b>5,464</b>	<b>6,678</b>

## Domestic Student Headcount Trends

	2018-19	2019-20	2020-21	2021-22	2022-23
On campus	11,461	10,709	8,852	9,476	9,270
Open Learning	14,264	14,407	14,926	13,800	12,690
Dually enrolled	1,071	1,042	1,012	1,039	1,006
<b>TRU unduplicated total</b>	<b>24,654</b>	<b>24,074</b>	<b>22,766</b>	<b>22,237</b>	<b>20,954</b>

# Demographics 2022-23

## Residency, Student Type, Gender

### Learners - Residency, Student Type

#### Domestic Learners



**76%**

On campus 64%  
Open Learning 85%

Indigenous learners 10%  
(2021-22)

#### International Learners

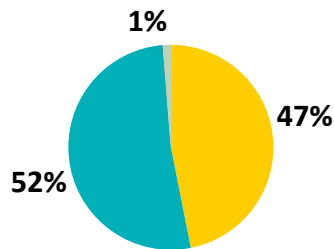


**24%**

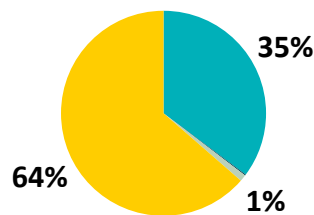
On campus 36%  
Open Learning 15%

### Learners - Gender

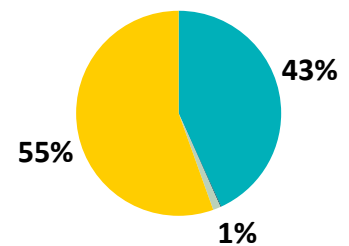
#### On campus



#### Open Learning



#### TRU total



■ Woman   
 ■ Man   
 ■ Non-Binary   
 ■ Not Reported

### Learners - Gender, Campus

	On campus	Open Learning	Dually enrolled	TRU unduplicated total
Woman	6,812	9,536	1,022	15,326
Man	7,514	5,282	860	11,936
Non-Binary	13	22	1	34
Not Reported	186	156	6	336
<b>Grand Total</b>	<b>14,525</b>	<b>14,996</b>	<b>1,889</b>	<b>27,632</b>

# Demographics 2022-23

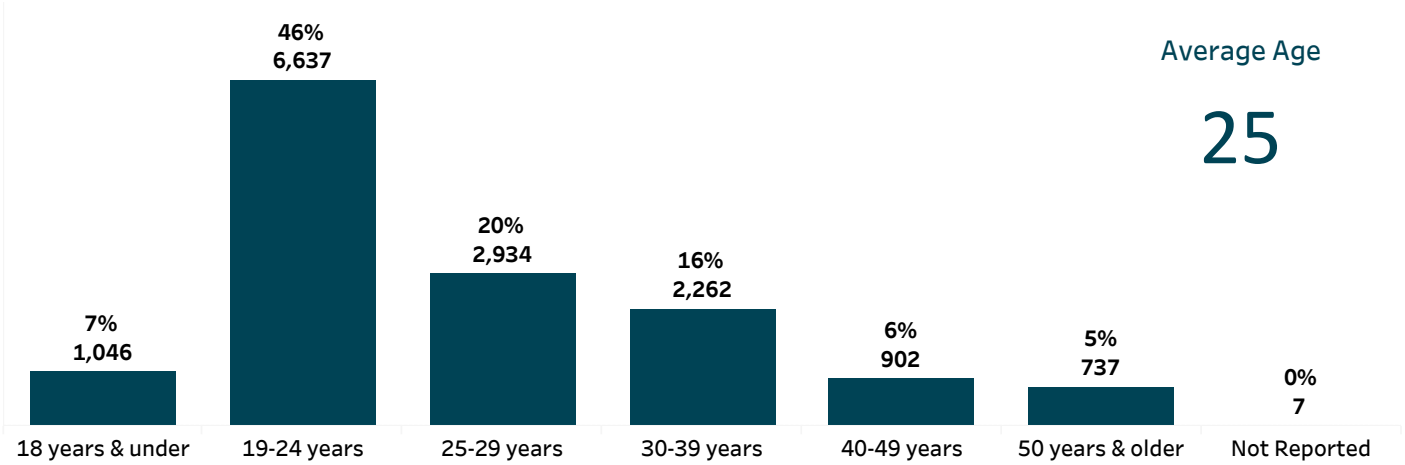
## Age Distribution



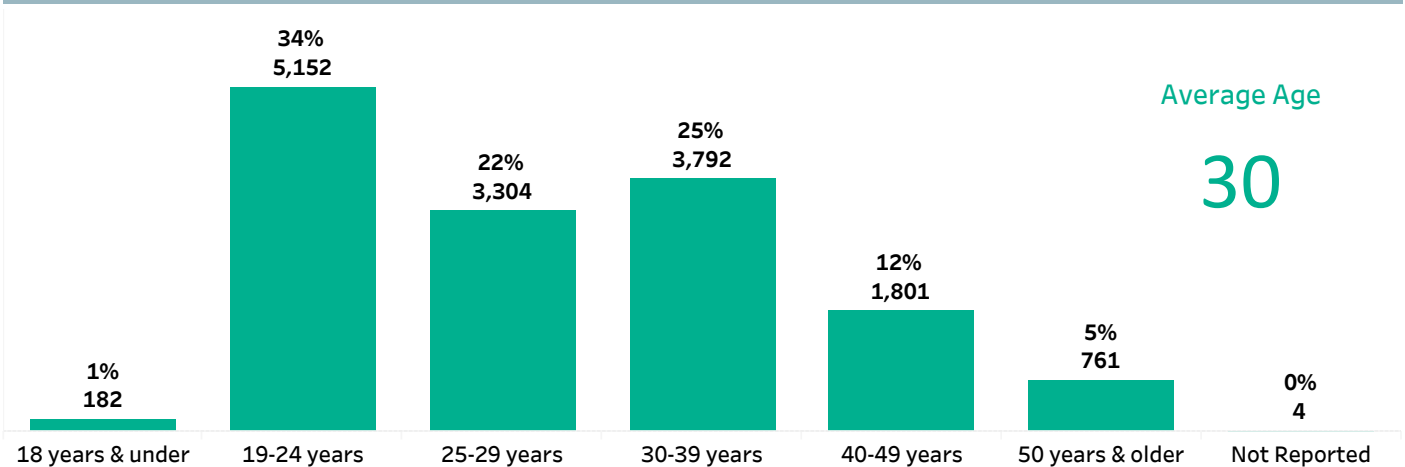
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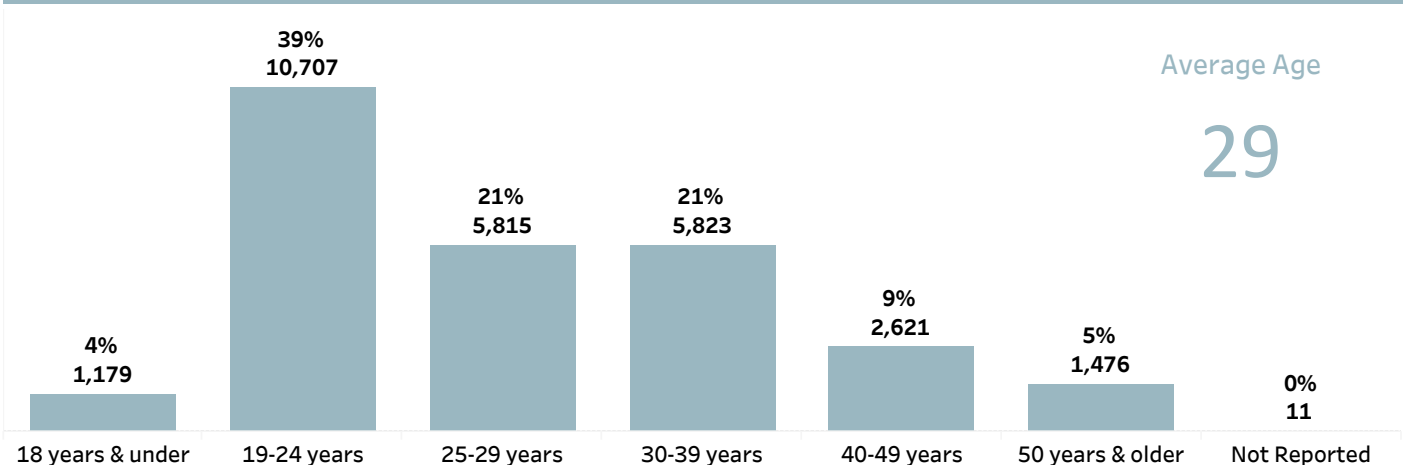
### Age Distribution - On Campus



### Age Distribution - Open Learning



### Age Distribution - TRU Unduplicated Total



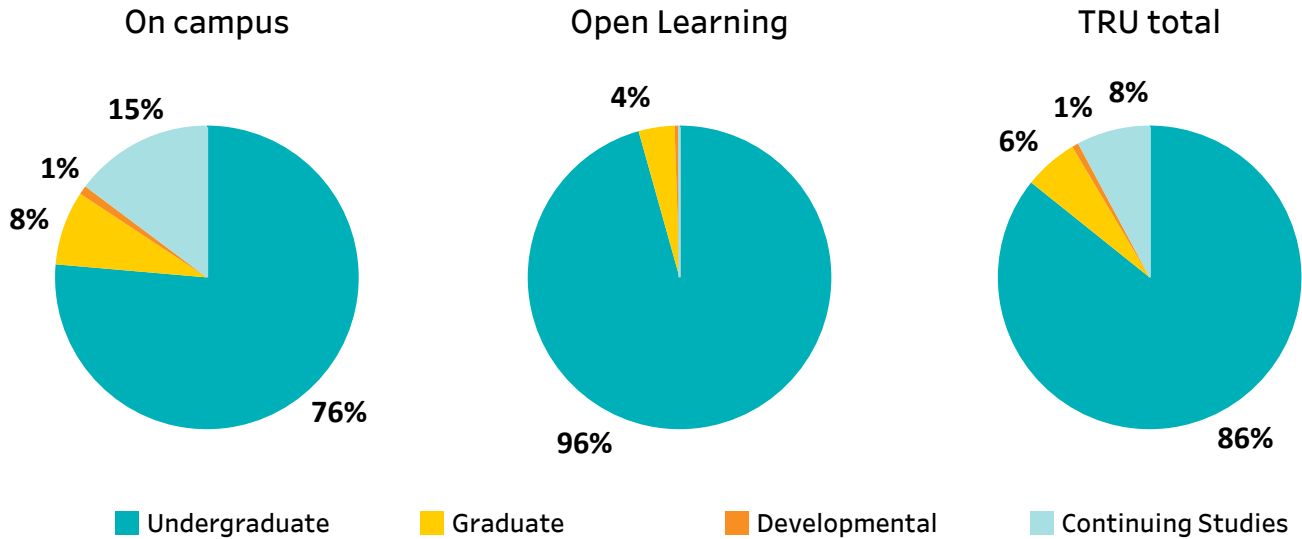


# Demographics 2022-23

## Level of Study, Status, Campus



### Student Headcount - Level of Study



#### Student Status, Kamloops

Domestic	Full time	5,084	39%
	Part time	2,727	21%
International	Full time	3,581	27%
	Part time	1,660	13%
<b>Total</b>		<b>13,052</b>	<b>100%</b>

#### Student Status, Open Learning

Domestic	Full time	1,115	7%
	Part time	11,575	77%
International	Full time	82	1%
	Part time	2,224	15%
<b>Total</b>		<b>14,996</b>	<b>100%</b>

#### Student Status, Williams Lake

Domestic	Full time	194	18%
	Part time	877	81%
International	Full time	8	1%
	Part time	3	0%
<b>Total</b>		<b>1,082</b>	<b>100%</b>

#### Student Status, Regional Centres

Domestic	Full time	38	8%
	Part time	430	91%
International	Part time	3	1%
<b>Total</b>		<b>471</b>	<b>100%</b>

#### Notes:

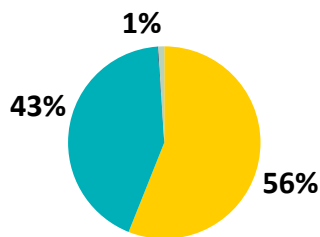
1. Students who were in more than one credential program during the year are reported only in the highest-level credential.
2. Full time and part time status is based on annual FTE (Full Time Equivalent) enrolment, where FTE >=0.6 is considered full time.

# Indigenous Learners

## Indigenous Student Headcount Trends

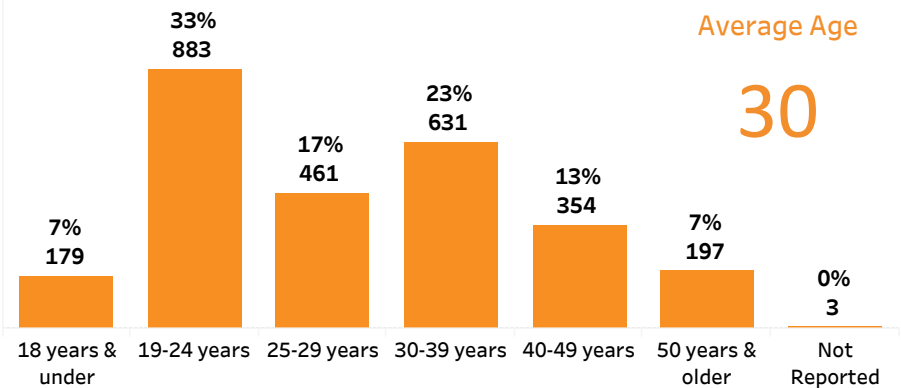
	2018-19	2019-20	2020-21	2021-22
On campus	2,269	2,070	1,515	1,702
Open Learning	1,083	1,072	1,186	1,186
Dually enrolled	192	176	152	180
TRU unduplicated total	3,160	2,966	2,549	2,708

## Indigenous Gender 2021-22

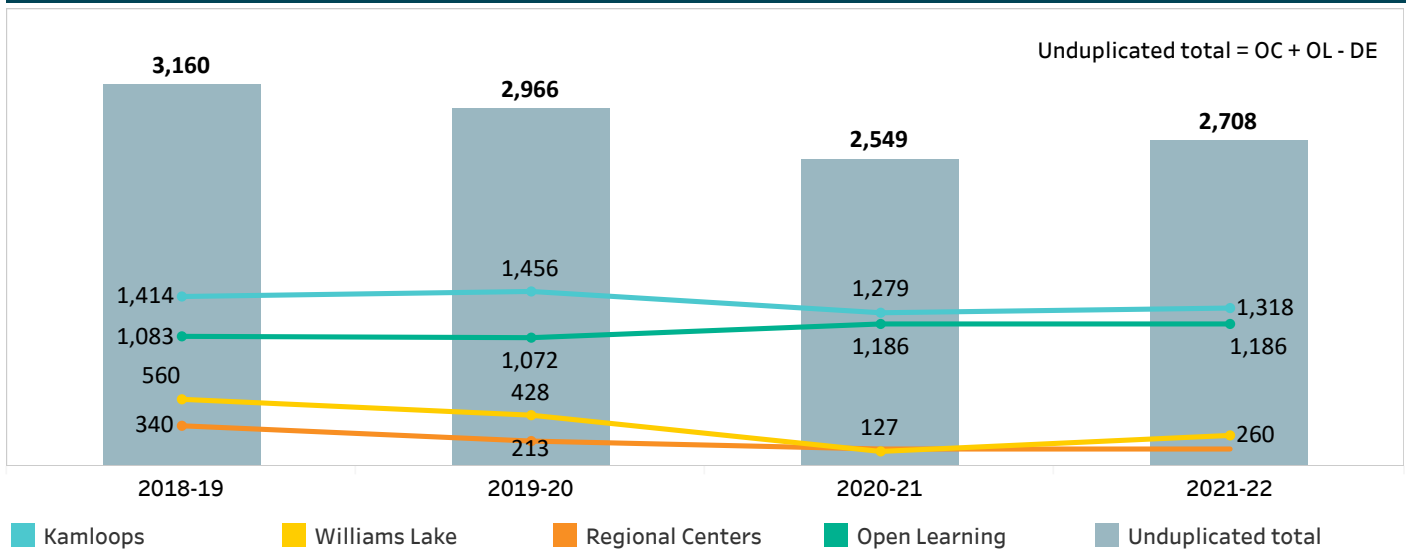


■ Woman  
■ Man  
■ Non-Binary  
■ Not Reported

## Indigenous Age Distribution 2021-22



## Indigenous Student Headcount Trends - Campus



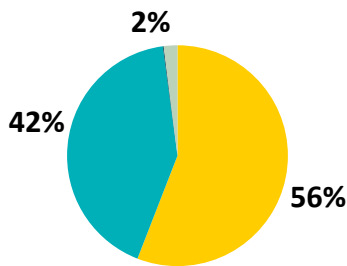
**Note:** Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (PSFS "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

# Rural Domestic Learners

## Rural Student Headcount Trends

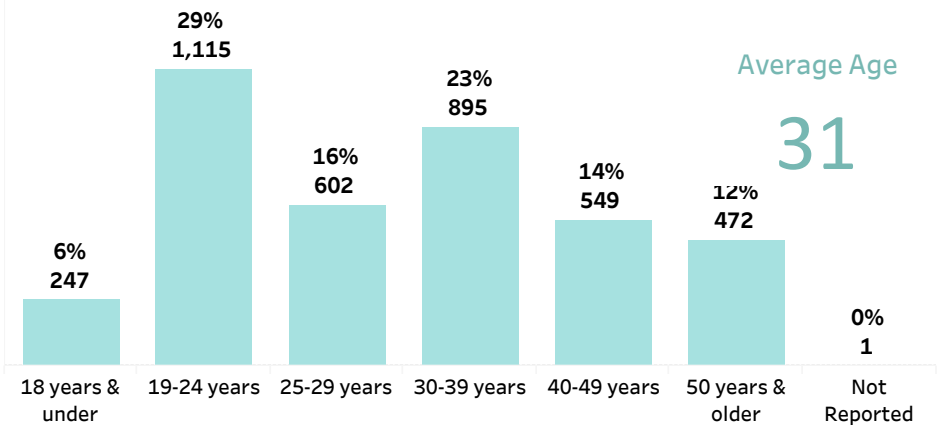
	2018-19	2019-20	2020-21	2021-22	2022-23
British Columbia	4,459	4,004	3,140	3,399	3,365
Other Provinces	523	554	547	516	516
<b>Total</b>	<b>4,982</b>	<b>4,558</b>	<b>3,687</b>	<b>3,915</b>	<b>3,881</b>

## Rural Gender 2022-23

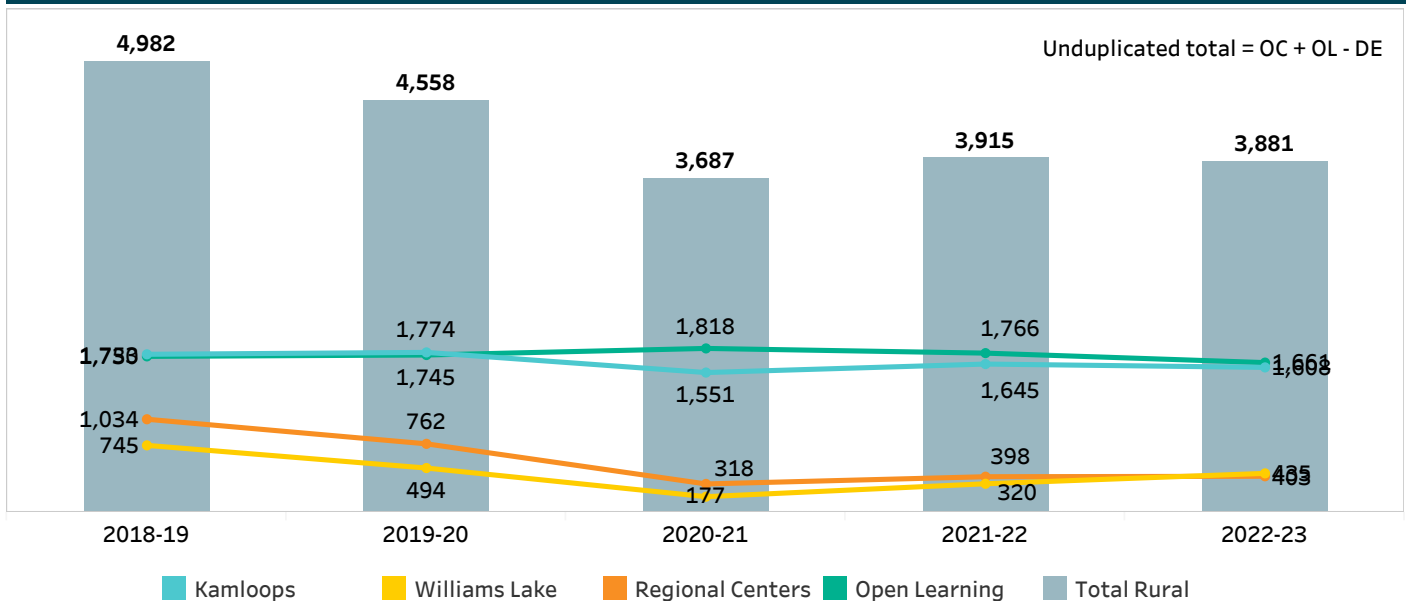


■ Woman  
■ Man  
■ Non-Binary  
■ Not Reported

## Rural Age Distribution 2022-23



## Rural Headcount Trends - Campus

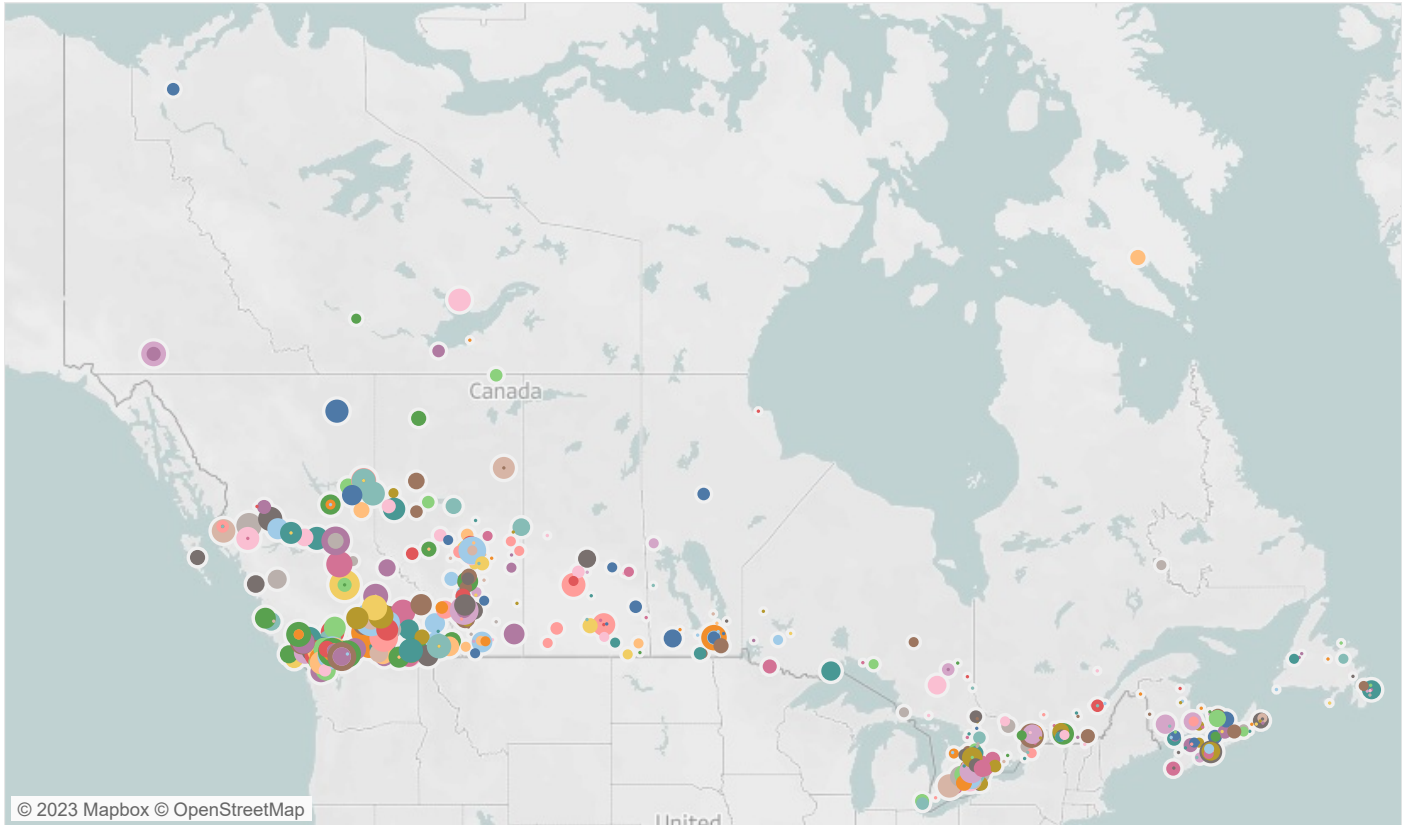


**Note:** Rural students are identified by the Canada Postal Corporation (CPC) definition of 'rural', which is based on the 2nd character of their first recorded postal code at TRU. Rural students at TRU are filtered to include only domestic learners.

# Domestic Learners 2022-23

30% of Domestic learners are from the Thompson Rivers college region (FY 2022-23)

## Domestic Origin



### Domestic Origin by Province

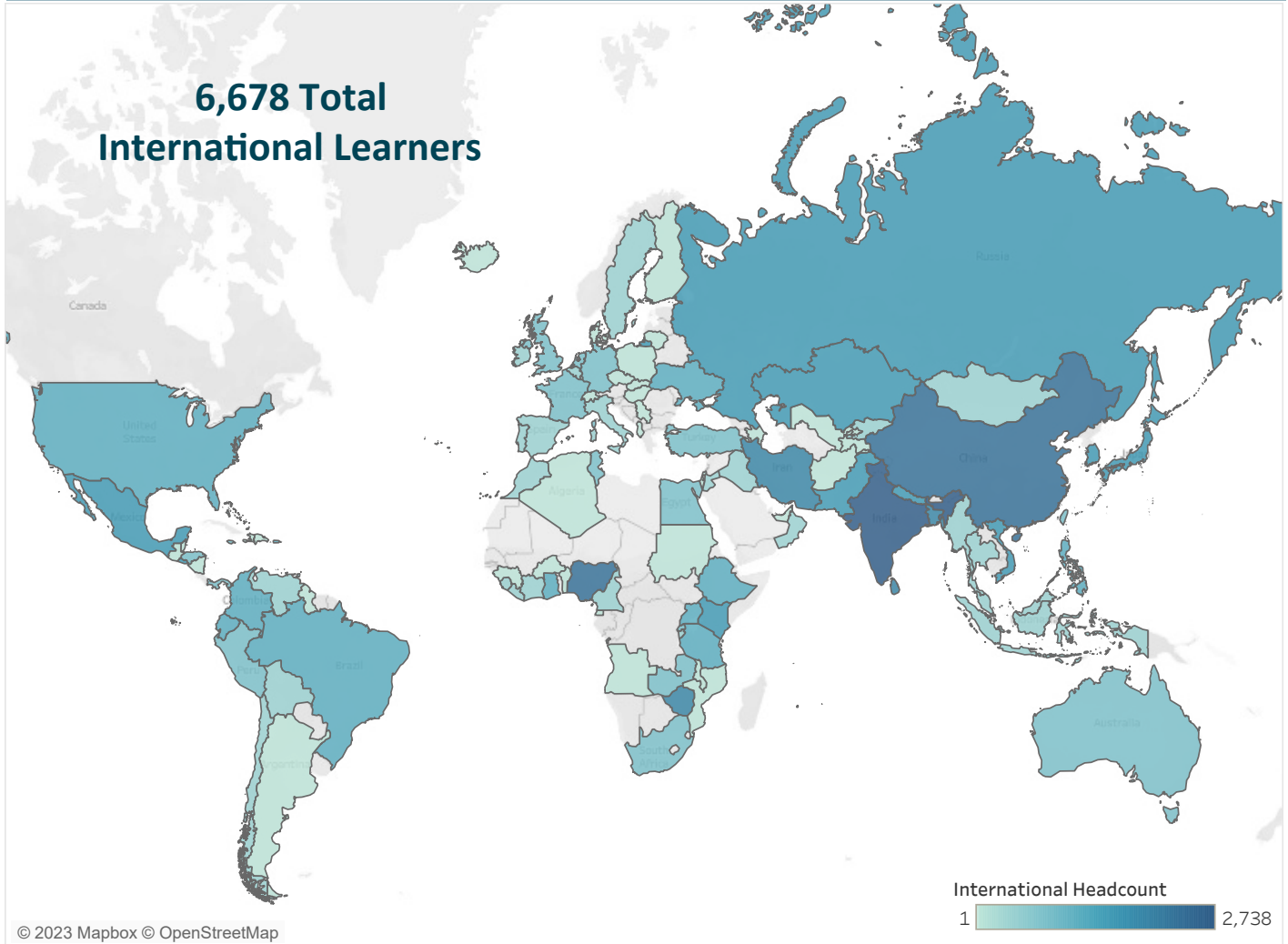
British Columbia	17,368	83%
Ontario	1,257	6%
Alberta	1,188	6%
Manitoba	174	1%
Saskatchewan	166	1%
Nova Scotia	159	1%
Quebec	128	1%
Yukon	107	1%
New Brunswick	66	0%
Northwest Territories	54	0%
Newfoundland and Labrador	51	0%
Prince Edward Island	25	0%
Nunavut	6	0%
Unknown	205	1%
<b>Total</b>	<b>20,954</b>	<b>100%</b>

### 10 Highest Cities of Origin

1	Kamloops, BC	3,849	18%
2	Vancouver, BC	1,028	5%
3	Surrey, BC	963	5%
4	Williams Lake, BC	755	4%
5	Victoria, BC	708	3%
6	Abbotsford, BC	400	2%
7	Calgary, AB	388	2%
8	Burnaby, BC	382	2%
9	Prince George, BC	358	2%
10	Kelowna, BC	351	2%

# International Learners 2022-23

## International Origin



### Total Number of Countries

**112**

### 10 Highest Countries

1	India	2,738	42%
2	China	848	13%
3	Nigeria	477	7%
4	Bangladesh	336	5%
5	Iran (Islamic Republic Of)	195	3%
6	Zimbabwe	166	3%
7	Sri Lanka	150	2%
8	Nepal	134	2%
9	Japan	107	2%
10	Vietnam	103	2%

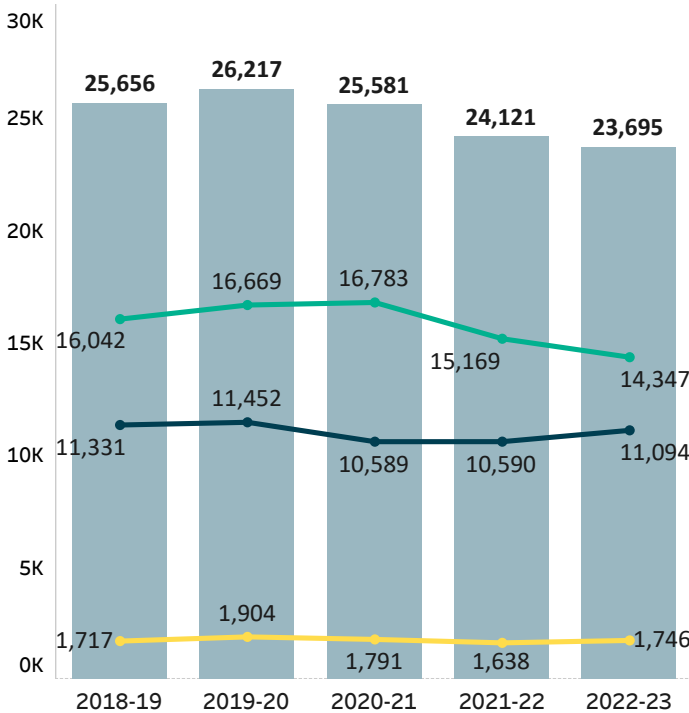


# Level of Study Trends

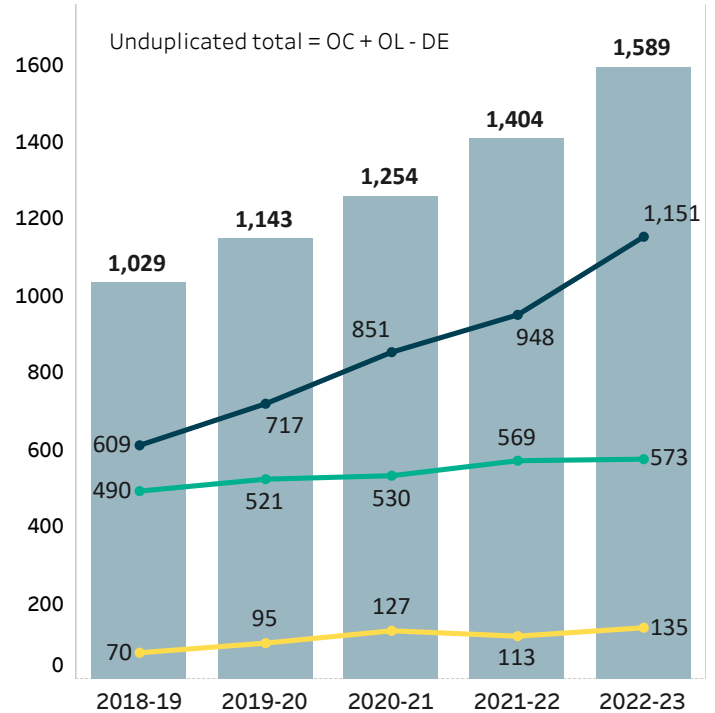
## Student Headcount Trends - Level of Study

		2018-19	2019-20	2020-21	2021-22	2022-23
<b>Developmental</b>	Domestic	280	266	177	163	177
	International	29	18	12	10	14
	<b>Total</b>	<b>309</b>	<b>284</b>	<b>189</b>	<b>173</b>	<b>191</b>
<b>Undergraduate</b>	Domestic	20,394	20,437	20,509	19,399	18,021
	International	5,262	5,780	5,072	4,722	5,674
	<b>Total</b>	<b>25,656</b>	<b>26,217</b>	<b>25,581</b>	<b>24,121</b>	<b>23,695</b>
<b>Graduate</b>	Domestic	616	633	685	720	665
	International	413	510	569	684	924
	<b>Total</b>	<b>1,029</b>	<b>1,143</b>	<b>1,254</b>	<b>1,404</b>	<b>1,589</b>
<b>Continuing Studies</b>	Domestic	3,364	2,738	1,395	1,955	2,091
	International	91	50	76	48	66
	<b>Total</b>	<b>3,455</b>	<b>2,788</b>	<b>1,471</b>	<b>2,003</b>	<b>2,157</b>

## Undergraduate Headcount - Campus



## Graduate Headcount - Campus



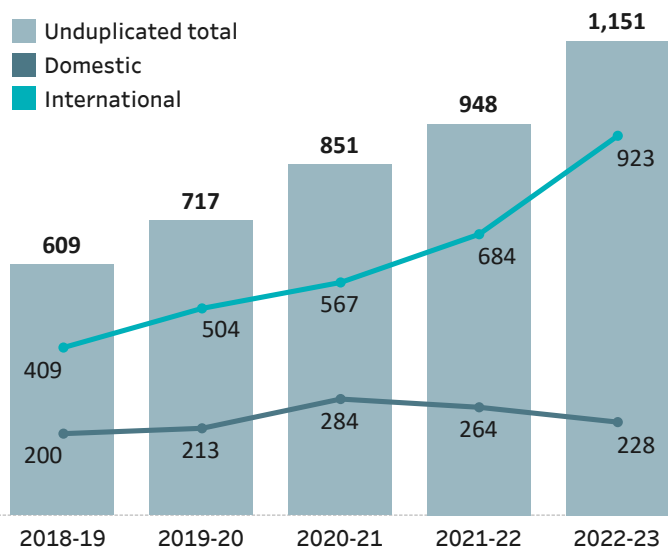
■ On campus     
 ■ Open Learning     
 ■ Dually enrolled     
 ■ Unduplicated total

**Note:** Students who were in more than one credential during the year are reported only in the highest-level credential.

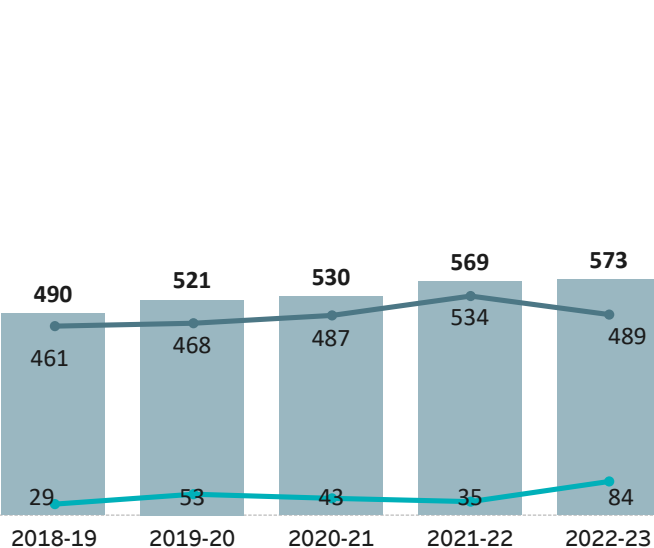
# Graduate Learners

TRU has 8 Masters and 4 Graduate Certificate/Diploma programs

## Graduate Headcount Trends - On Campus



## Graduate Headcount Trends - Open Learning



## Graduate Headcount Trends - Credential

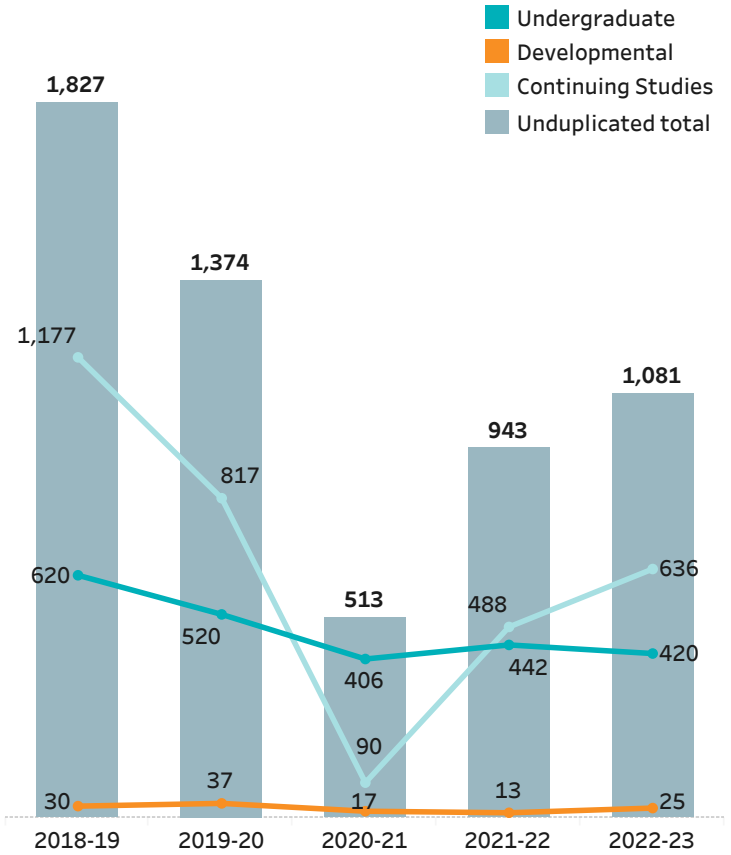
		2018-19	2019-20	2020-21	2021-22	2022-23
<b>Bob Gaglardi School of Business and Economics</b>	Grad Cert Business Administration	2				
	Grad Dipl Business Administration	254	238	94	52	35
	Master Business Administration	236	311	492	650	697
	Master Env Economics & Mgmt	12	16	19	22	27
	Master Science Env Economics & Mgmt	11	11	11	9	7
	<b>Total</b>	<b>515</b>	<b>576</b>	<b>616</b>	<b>733</b>	<b>766</b>
<b>Faculty of Arts</b>	Master Arts Human Rights Social Justice					19
	<b>Total</b>					<b>19</b>
<b>Faculty of Education and Social Work</b>	Grad Cert Child & Youth Mental Health	29	9	2	2	2
	Grad Cert Educational Studies	14	35	45	20	95
	Grad Cert Online Teaching & Learning	4	6	9	9	5
	Master Education	329	363	396	435	492
	<b>Total</b>	<b>376</b>	<b>413</b>	<b>452</b>	<b>466</b>	<b>594</b>
<b>Faculty of Science</b>	Master Science Data Science			21	26	40
	Master Science Environmental Sc	62	58	60	72	66
	<b>Total</b>	<b>62</b>	<b>58</b>	<b>81</b>	<b>98</b>	<b>106</b>
<b>School of Nursing</b>	Master Nursing	22	32	46	46	52
	<b>Total</b>	<b>22</b>	<b>32</b>	<b>46</b>	<b>46</b>	<b>52</b>
<b>No College Designated</b>	Other Exchange Graduate	2	9	3	2	3
	Other Unclassified Graduate	52	55	56	59	49
	<b>Total</b>	<b>54</b>	<b>64</b>	<b>59</b>	<b>61</b>	<b>52</b>
<b>Total</b>		<b>1,029</b>	<b>1,143</b>	<b>1,254</b>	<b>1,404</b>	<b>1,589</b>

# Williams Lake Learners

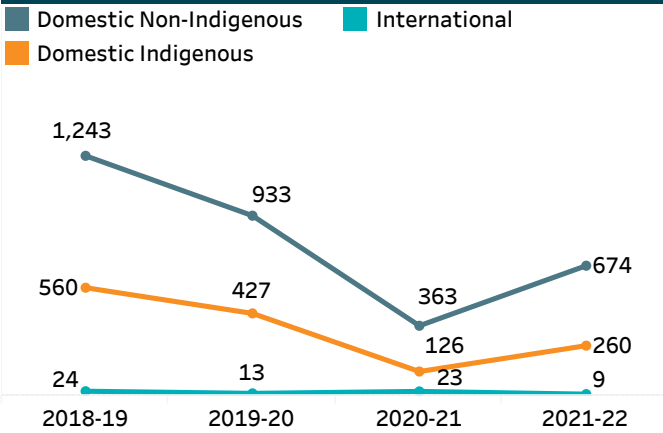
## Student Headcount 2022-23

Domestic	Female	479	44%
	Male	438	40%
	Not Reported	154	14%
	<b>Total</b>	<b>1,071</b>	<b>99%</b>
International	Female	7	1%
	Male	4	0%
	<b>Total</b>	<b>11</b>	<b>1%</b>

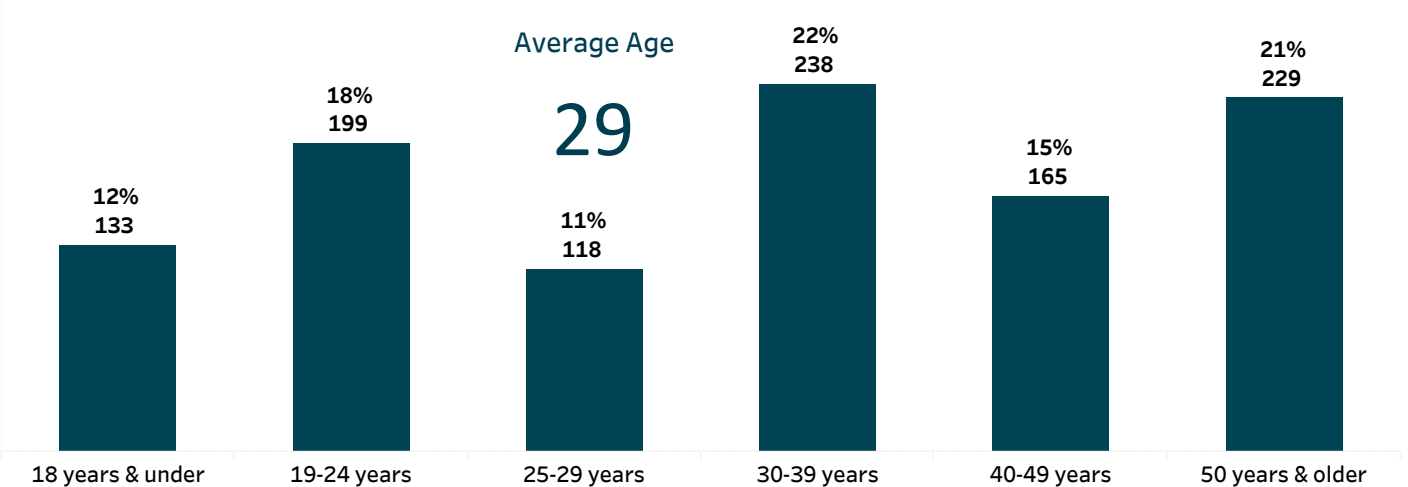
## Headcount Trends - Level of Study



## Headcount Trends - Residency, Student Type



## Age Distribution 2022-23



### Notes:

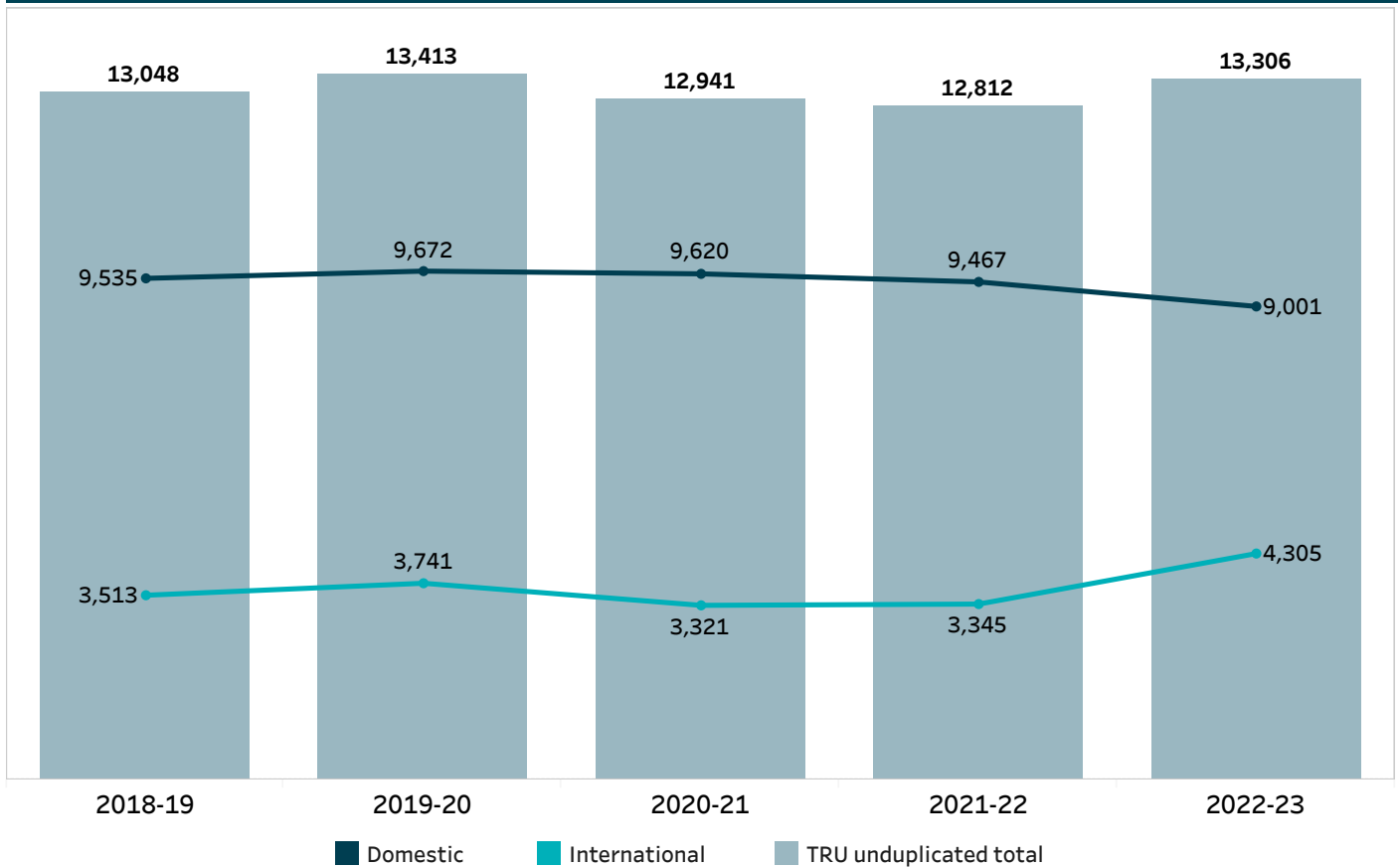
1. Trades and Continuing Studies students are included.
2. Learners who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

# FTE Enrolment Trends

## Full Time Equivalent (FTE) Enrolment Trends

		2018-19	2019-20	2020-21	2021-22	2022-23
<b>On Campus</b>	Domestic	6,248	6,295	5,939	5,954	5,720
	International	3,094	3,242	2,885	2,974	3,881
	<b>Total</b>	<b>9,342</b>	<b>9,538</b>	<b>8,825</b>	<b>8,927</b>	<b>9,601</b>
<b>Open Learning</b>	Domestic	3,287	3,376	3,681	3,513	3,281
	International	419	499	435	371	424
	<b>Total</b>	<b>3,706</b>	<b>3,875</b>	<b>4,116</b>	<b>3,884</b>	<b>3,705</b>
<b>Total</b>		<b>13,048</b>	<b>13,413</b>	<b>12,941</b>	<b>12,812</b>	<b>13,306</b>

## FTE Enrolment Trends - Residency



**Notes:**

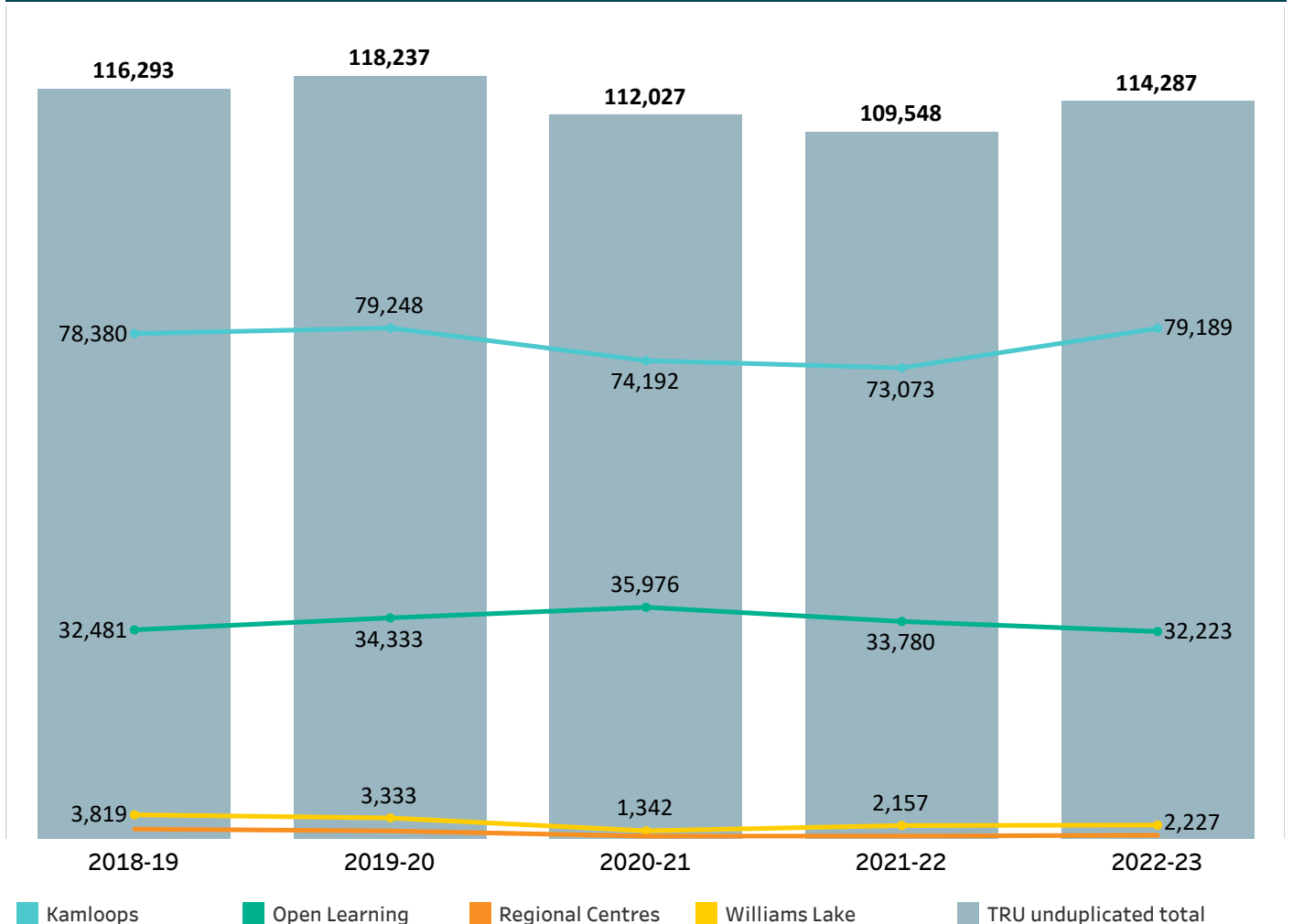
1. Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

# Course Enrolments Trends

## Course Enrolments Trends

		2018-19	2019-20	2020-21	2021-22	2022-23
On Campus	Domestic	54,377	52,749	47,885	47,611	45,633
	International	29,435	31,155	28,166	28,157	36,431
	<b>Total</b>	<b>83,812</b>	<b>83,904</b>	<b>76,051</b>	<b>75,768</b>	<b>82,064</b>
Open Learning	Domestic	28,394	29,414	31,607	30,114	28,068
	International	4,087	4,919	4,369	3,666	4,155
	<b>Total</b>	<b>32,481</b>	<b>34,333</b>	<b>35,976</b>	<b>33,780</b>	<b>32,223</b>
<b>Total</b>		<b>116,293</b>	<b>118,237</b>	<b>112,027</b>	<b>109,548</b>	<b>114,287</b>

## Course Enrolments Trends - Campus





# Course Enrolments Detail



**THOMPSON  
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Planning &  
Effectiveness

## Course Enrolments - Course Division, Campus Group, Residency

			2018-19	2019-20	2020-21	2021-22	2022-23	
<b>Bob Gaglardi School of Business and Economics</b>	On campus	Domestic	5,349	5,091	4,149	3,740	3,639	
		International	13,321	14,793	13,893	13,666	17,348	
	Open Learning	Domestic	6,720	6,987	6,611	5,803	5,373	
		International	1,766	2,075	1,715	1,423	1,536	
<b>Total</b>			<b>27,156</b>	<b>28,946</b>	<b>26,368</b>	<b>24,632</b>	<b>27,896</b>	
<b>Faculty of Adventure, Culinary Arts and Tourism</b>	On campus	Domestic	1,930	1,810	1,627	1,678	1,375	
		International	1,636	1,930	1,574	1,147	1,709	
	Open Learning	Domestic	53	22	24	81	164	
		International	4	1	2	25	31	
<b>Total</b>			<b>3,623</b>	<b>3,763</b>	<b>3,227</b>	<b>2,931</b>	<b>3,279</b>	
<b>Faculty of Arts</b>	On campus	Domestic	12,760	12,407	11,624	11,604	11,289	
		International	5,444	5,919	4,902	5,795	7,178	
	Open Learning	Domestic	10,123	10,320	11,593	10,706	9,807	
		International	1,136	1,325	1,251	944	1,117	
<b>Total</b>			<b>29,463</b>	<b>29,971</b>	<b>29,370</b>	<b>29,049</b>	<b>29,391</b>	
<b>Faculty of Education and Social Work</b>	On campus	Domestic	6,325	6,097	5,962	5,191	4,781	
		International	4,257	3,100	2,387	2,494	3,829	
	Open Learning	Domestic	2,099	2,252	2,874	2,870	2,289	
		International	84	107	81	39	56	
<b>Total</b>			<b>12,765</b>	<b>11,556</b>	<b>11,304</b>	<b>10,594</b>	<b>10,955</b>	
<b>Faculty of Law</b>	On campus	Domestic	3,911	3,871	4,014	3,550	3,534	
		International	16	24	30	22	41	
	<b>Total</b>			<b>3,927</b>	<b>3,895</b>	<b>4,044</b>	<b>3,572</b>	<b>3,575</b>
<b>Faculty of Science</b>	On campus	Domestic	12,434	12,417	12,122	11,455	10,878	
		International	4,091	4,671	4,810	4,476	5,368	
	Open Learning	Domestic	7,872	8,254	9,011	9,489	9,362	
		International	937	1,205	1,156	1,172	1,385	
<b>Total</b>			<b>25,334</b>	<b>26,547</b>	<b>27,099</b>	<b>26,592</b>	<b>26,993</b>	
<b>Faculty of Student Development</b>	On campus	Domestic	487	454	313	290	236	
		International	249	320	259	299	451	
	<b>Total</b>			<b>736</b>	<b>774</b>	<b>572</b>	<b>589</b>	<b>687</b>
<b>School of Nursing</b>	On campus	Domestic	3,569	3,582	3,789	4,638	4,104	
		International	205	168	127	98	215	
	Open Learning	Domestic	1,024	1,153	1,176	1,008	881	
		International	153	192	150	57	28	
<b>Total</b>			<b>4,951</b>	<b>5,095</b>	<b>5,242</b>	<b>5,801</b>	<b>5,228</b>	
<b>School of Trades and Technology</b>	On campus	Domestic	2,657	2,887	2,415	2,873	2,554	
		International	63	124	81	86	171	
	Open Learning	Domestic	285	271	162	67	81	
		International	4	12	13	6	2	
<b>Total</b>			<b>3,009</b>	<b>3,294</b>	<b>2,671</b>	<b>3,032</b>	<b>2,808</b>	
<b>No College Designated</b>	On campus	Domestic	31	25	2	19	23	
		International	11	14	3	11	18	
	Open Learning	Domestic	218	155	156	90	111	
		International	2	2	1			
<b>Total</b>			<b>262</b>	<b>196</b>	<b>162</b>	<b>120</b>	<b>152</b>	
<b>Continuing Studies</b>			Domestic	4,924	4,108	1,868	2,573	3,220
			International	143	92	100	63	103
	<b>Total</b>			<b>5,067</b>	<b>4,200</b>	<b>1,968</b>	<b>2,636</b>	<b>3,323</b>
<b>Total</b>			<b>116,293</b>	<b>118,237</b>	<b>112,027</b>	<b>109,548</b>	<b>114,287</b>	

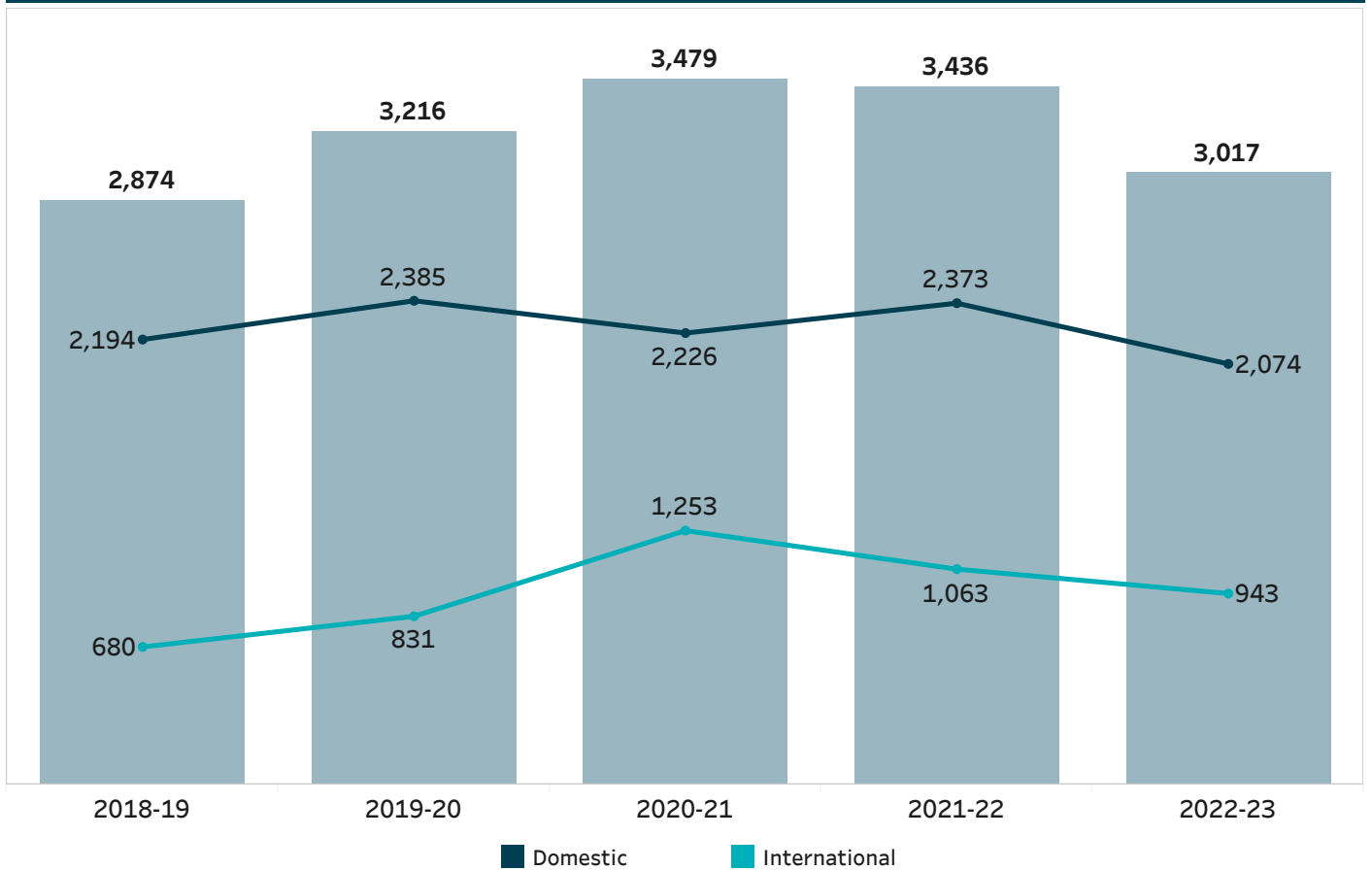
# Credentials Awarded Trends (as of May 8, 2023)



## Credentials Awarded Trends - Campus Group, Residency

		2018-19	2019-20	2020-21	2021-22	2022-23
On campus	Domestic	1,708	1,796	1,687	1,675	1,499
	International	655	793	1,219	1,034	930
	<b>Total</b>	<b>2,363</b>	<b>2,589</b>	<b>2,906</b>	<b>2,709</b>	<b>2,429</b>
Open Learning	Domestic	486	589	539	698	575
	International	25	38	34	29	13
	<b>Total</b>	<b>511</b>	<b>627</b>	<b>573</b>	<b>727</b>	<b>588</b>
<b>Total</b>		<b>2,874</b>	<b>3,216</b>	<b>3,479</b>	<b>3,436</b>	<b>3,017</b>

## Credentials Awarded Trends - Residency



**Notes:**

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

# Credentials Awarded 2022-23

(as of May 8, 2023)



## Credentials Awarded - TRU Total

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		33	57		176
Faculty of Adventure, Culinary Arts and Tourism		22	78		29
Faculty of Arts		22	55	12	269
Faculty of Education and Social Work	28	54	34		139
Faculty of Law					
Faculty of Science		101	221	14	298
Faculty of Student Development		25			
School of Nursing		116	13		81
School of Trades and Technology		248	17		11
<b>Total</b>	<b>28</b>	<b>621</b>	<b>475</b>	<b>26</b>	<b>1,003</b>

## Credentials Awarded - On Campus

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		11	37		140
Faculty of Adventure, Culinary Arts and Tourism		20	78		29
Faculty of Arts		13	16	10	140
Faculty of Education and Social Work	18	42	30		139
Faculty of Law					
Faculty of Science		1	190	11	200
Faculty of Student Development		25			
School of Nursing		64	13		81
School of Trades and Technology		246	16		1
<b>Total</b>	<b>18</b>	<b>422</b>	<b>380</b>	<b>21</b>	<b>730</b>

## Credentials Awarded - Open Learning

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		22	20		36
Faculty of Adventure, Culinary Arts and Tourism		2			
Faculty of Arts		9	39	2	129
Faculty of Education and Social Work	10	12	4		
Faculty of Science		100	31	3	98
Faculty of Student Development					
School of Nursing		52			
School of Trades and Technology		2	1		10
<b>Total</b>	<b>10</b>	<b>199</b>	<b>95</b>	<b>5</b>	<b>273</b>

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

# Credentials Awarded 2022-23, cont. (as of May 8, 2023)

## Credentials Awarded - TRU Total

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	327		40	138	595
Faculty of Adventure, Culinary Arts and Tourism	20				120
Faculty of Arts	2				91
Faculty of Education and Social Work	5		6	189	316
Faculty of Law		100			100
Faculty of Science				25	361
Faculty of Student Development					25
School of Nursing				12	141
School of Trades and Technology					265
<b>Total</b>	<b>354</b>	<b>100</b>	<b>46</b>	<b>364</b>	<b>2,014</b>

## Credentials Awarded - On Campus

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	324		40	138	550
Faculty of Adventure, Culinary Arts and Tourism	20				118
Faculty of Arts					39
Faculty of Education and Social Work	5		5	189	289
Faculty of Law		100			100
Faculty of Science				25	227
Faculty of Student Development					25
School of Nursing				12	89
School of Trades and Technology					262
<b>Total</b>	<b>349</b>	<b>100</b>	<b>45</b>	<b>364</b>	<b>1,699</b>

## Credentials Awarded - Open Learning

	Post-Bacc Cert/Dipl	Graduate Cert/Dipl	Total
Faculty of Arts	2		52
Faculty of Science			134
Bob Gaglardi School of Business and Economics	3		45
Faculty of Education and Social Work		1	27
School of Trades and Technology			3
School of Nursing			52
Faculty of Adventure, Culinary Arts and Tourism			2
<b>Total</b>	<b>5</b>	<b>1</b>	<b>315</b>

1. Credentials awarded to Trades and Continuing Studies learners were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.