

**STUDENT ENGAGEMENT COMMITTEE OF SENATE**

April 1, 2015

Minutes of the STUDENT ENGAGEMENT COMMITTEE OF SENATE held in the HoL 402, Thompson Rivers University, Kamloops, B.C., commencing at 9:00 am

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| **HEADING** | **ITEM / DISCUSSION** | **ACTION** |

**ATTENDANCE**

**Present**: Angela Gilbert, Christine Adam, Craig Campbell, Gary Hunt, Janice Yeung, Kristen Hamilton, Lindsay Harris, Paul Michel, Robert Hood, Sukh Heer Matonovich

**Guests:** Nathan Lane, Linda Kupp

**Regrets:** Abbas Vaid, Arlene Olynyk, Elizabeth Rennie, Ira Maheshwari, Kasahra Atkins, Kenna Sim, Lorne Neudorf, Michelle Harrison, Susan Purdy, Tracy Christianson, Tracy Penny Light

**Recorder:** Michele Sinclair

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| **CALL TO ORDER** | ***The meeting being duly constituted for the conduct of business, the Chair called the meeting to order at 9:03 am.*** | C. Adam |

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| **INTRODUCTIONS** | * *No newcomers to the group.* | C. Adam |

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| **ADOPTION OF AGENDA** | ***On motion duly made and adopted, it was RESOLVED to approve the agenda as distributed.*** | C. Adam |

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| **ADOPTION OF MINUTES** | ***Without quorum, adoption of minutes tabled to next meeting, April 22, 2015.*** | C. Adam |

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| **BUSINESS ARISING FROM MINUTES** | **Topic: Chair**   * There were no nominations for the position of Chair; SEC Chair will discuss with Steering Committee options regarding what to do next with this role.   **Topic: Study Space Draft Report – March 30, 2015**  Prepared by Brandon Dallamore, Research Assistant  Linda Kupp, Senior Analyst  Three methods were used to collect data: 1. An Inventory of spaces used on campus by students studying at various times during day (Studying = books spread around students); 2. Surveying Students on-line via use of i-pads; 3. Focus Groups In general, the students were mostly satisfied with the quantity and quality of spaces on campus; in areas that the students are not as satisfied, comments for improvement are noted (see page 13)   * *Question: Regarding the space for Law students – is this exclusive only to law students, or can other students access this space?*   + Discussion of dedicated study spaces and how this information is shared on campus. What is the reality? What is the perception? * *Question: Regarding Classrooms / study seats that are not being used for teaching – when seats are available?*   + Discussion about how students can access information about space availability – when is a classroom vacant? Centralized booking and/or overlay of space available   + Distribution of seats and time of day that seats are available – a systematic management tool that can track this * *Comment: The survey was completed during a specified work day and this is a noted limitation of the report* * *Next Steps:*   + *How information will be communicated out*   + *Remediation of spaces, and how this is relayed to appropriate work groups at TRU* * *To do:*   + *Work on a document that will summarize the report and have the document & report presented to Senate in May 2015*   **Topic: SEC Sub-Committee (K. Hamilton, A. Gilbert, C. Campbell, P. Michel)**   * This group is identifying themes from the student comment sections of the NSSE and CUSC reports * Three themes emerged: Sense of Belonging, Academic Advising and Expectations * Questions informed by data from these reports will be drafted and brought to the next SEC meeting for Committee review prior to sending to the appropriate SEM Task Force working group for consideration | C. Adam  L. Kupp /  C. Adam  K. Hamilton |

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| **NEW BUSINESS** | No new business to discuss |  |
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| **NEXT MEETING** | The next meeting will be held on **April 22, 2015** at 9:00 am. Room HoL 402. |  |

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| **ADJOURNMENT** | The meeting adjourned at 9:40 a.m. |  |

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*Signature of Chairperson, Chair Signature of Vice-Chairperson, Vice-Chair (if required)*