

# Factbook

Fiscal Year 2025-26



Date updated: May 2026

# TRU at a Glance

FY 2025-26



**THOMPSON  
RIVERS  
UNIVERSITY**

Integrated  
Planning &  
Effectiveness

9

FACULTIES  
AND  
SCHOOLS



30,449

Headcount

All Students

On campus 13,664

Open Learning 18,963

Dually enrolled 2,178

Indigenous\* 2,955

21%

International  
Students

Headcount:

6,425

from

124 countries

Total FTEs

13,358

Domestic: 10,176

International: 3,182

Indigenous: 1,395\*

Course Enrolments

113,265

On campus 71,693

Open Learning 41,572

\*Indigenous FTEs and headcounts are for the 2024-25 fiscal year due to the one-year delay in receiving system-wide information.

Dually enrolled: Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

Date updated: May 2026

# Factbook

## Fiscal Year 2025-26



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# Factbook

## Fiscal Year 2025-26



The Factbook provides an overview of learners at TRU in terms of fiscal years (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for on campus, Open Learning, dually enrolled, and all TRU learners by various characteristics such as age group, gender, residency, student status, etc. Headcount and demographic statistics may differ from other published reports because of how student characteristics are assigned for a fiscal year. For example, in this report, students enrolled in more than one credential are reported only in the highest-level credential, and students whose residency changes during the year are assigned to a single residency category.

### Exclusions

- Offshore learners are excluded throughout the entire Factbook.

### Definitions

**On campus (OC):** Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

**Open Learning (OL):** Includes learners enrolled in courses delivered by TRU Open Learning.

**Dually enrolled:** Includes learners who were enrolled in at least one course on any TRU campus **AND** enrolled in at least one Open Learning course in the same fiscal year. Dually enrolled students are included in both the on campus and Open Learning headcounts.

**TRU unduplicated total:** Unique headcount for the entire institution. Since some learners are dually enrolled in both on campus and Open Learning, the unduplicated total is not equal to the sum of on campus and Open Learning.

**Rural students:** Domestic learners who are identified as rural through the Canada Post Corporation (CPC) classification. This classification is based on the 2nd character of the learner's first recorded postal code at TRU.

Age was calculated as of the end of the fiscal year (at March 31).

**Full Time Equivalent (FTE) enrolment** converts course enrolments to the number of students taking a normal full course load. FTE is calculated in accordance with the method set out by the B.C. Ministry of Post-Secondary Education and Future Skills (PSFS). As per a Ministry request, in 2020-21, Open Learning program FTE divisors were aligned with on campus programs, resulting in a decrease in the FTE. Historical FTE have been restated on this basis.

Full time and part time student status is based on the annual FTE generated by the student, where  $FTE \geq 0.6$  is considered full time.

### Notes

1. Due to rounding, percentages may not add up to 100%.
2. For a list of credentials and programs that are offered at TRU, see <http://www.tru.ca/programs.html>
3. Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (PSFS "Ever-Indigenous"). Because TRU receives the system-wide information after a one-year delay, the current year figures are not reported.
4. The 'Prefer not to answer' and 'Unknown' gender categories are grouped together and displayed as 'Not reported'.

Institutional Planning & Effectiveness (IPE) updated May 2026

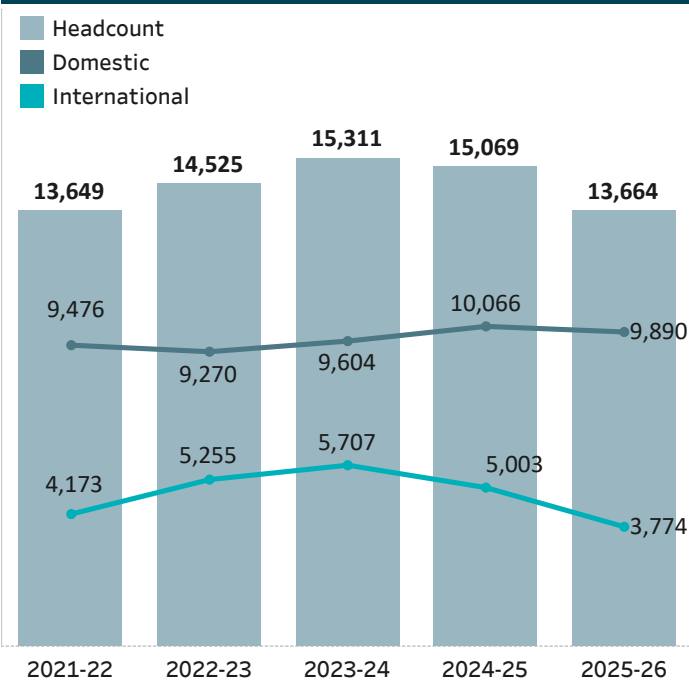
# Student Headcount Summary



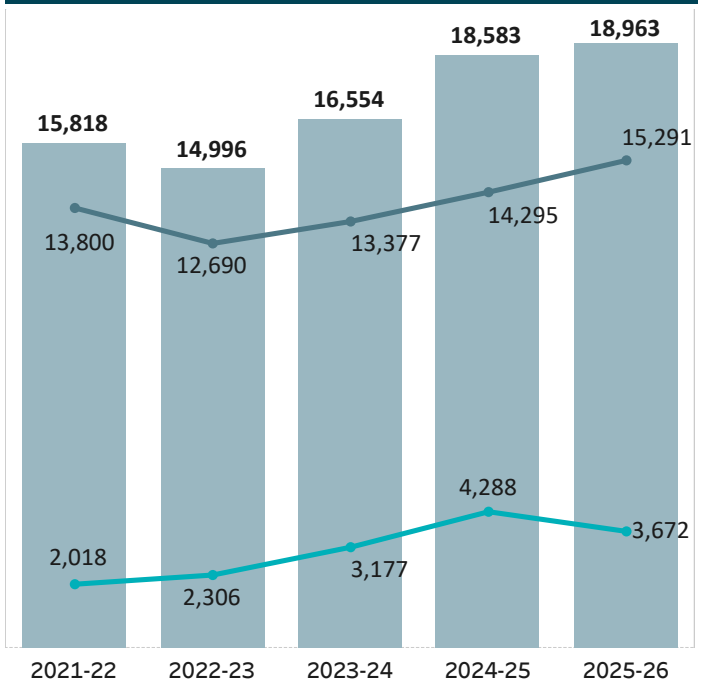
## Student Headcount 2025-26

	Domestic	International	Total
On campus	9,890	3,774	13,664
Open Learning	15,291	3,672	18,963
Dually enrolled	1,157	1,021	2,178
TRU unduplicated total	24,024	6,425	30,449

### Headcount Trends - On Campus



### Headcount Trends - Open Learning



### Student Headcount Trends - Level of Study

	2021-22	2022-23	2023-24	2024-25	2025-26
Undergraduate	24,121	23,695	25,453	26,973	26,742
Graduate	1,404	1,589	1,658	1,577	1,392
Developmental	173	191	194	200	238
Continuing Studies	2,003	2,157	2,314	2,424	2,077
TRU unduplicated total	27,701	27,632	29,619	31,174	30,449

**Note:**

Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

# Student Headcount Trends



## TRU Student Headcount Trends

	2021-22	2022-23	2023-24	2024-25	2025-26
On campus	13,649	14,525	15,311	15,069	13,664
Open Learning	15,818	14,996	16,554	18,583	18,963
Dually enrolled	1,766	1,889	2,246	2,478	2,178
<b>TRU unduplicated total</b>	<b>27,701</b>	<b>27,632</b>	<b>29,619</b>	<b>31,174</b>	<b>30,449</b>

## International Student Headcount Trends

	2021-22	2022-23	2023-24	2024-25	2025-26
On campus	4,173	5,255	5,707	5,003	3,774
Open Learning	2,018	2,306	3,177	4,288	3,672
Dually enrolled	727	883	1,127	1,256	1,021
<b>TRU unduplicated total</b>	<b>5,464</b>	<b>6,678</b>	<b>7,757</b>	<b>8,035</b>	<b>6,425</b>

## Domestic Student Headcount Trends

	2021-22	2022-23	2023-24	2024-25	2025-26
On campus	9,476	9,270	9,604	10,066	9,890
Open Learning	13,800	12,690	13,377	14,295	15,291
Dually enrolled	1,039	1,006	1,119	1,222	1,157
<b>TRU unduplicated total</b>	<b>22,237</b>	<b>20,954</b>	<b>21,862</b>	<b>23,139</b>	<b>24,024</b>

# Demographics 2025-26

## Residency, Student Type, Gender

### Learners - Residency, Student Type

#### Domestic Learners



**79%**  
**On campus 72%**  
**Open Learning 81%**  
**Indigenous learners 9%**  
 (2024-25)

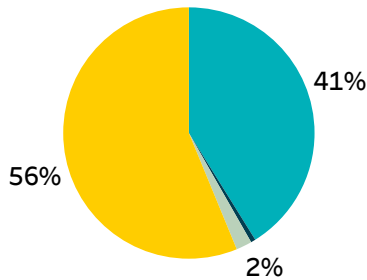
#### International Learners



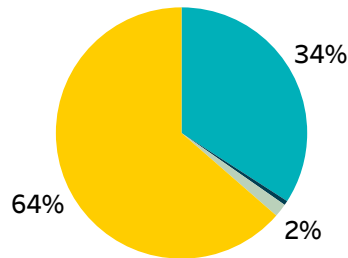
**21%**  
**On campus 28%**  
**Open Learning 19%**

### Learners - Gender

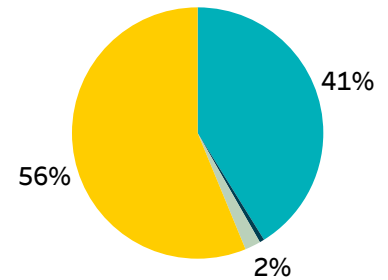
#### On campus



#### Open Learning



#### TRU total



■ Man    
 ■ Non-Binary    
 ■ Not Reported    
 ■ Woman

### Learners - Gender, Campus

	On campus	Open Learning	Dually enrolled	TRU unduplicated total
Woman	6,284	12,058	1,226	17,116
Man	6,975	6,470	913	12,532
Non-Binary	88	108	11	185
Not Reported	317	327	28	616
<b>Total</b>	<b>13,664</b>	<b>18,963</b>	<b>2,178</b>	<b>30,449</b>

# Demographics 2025-26

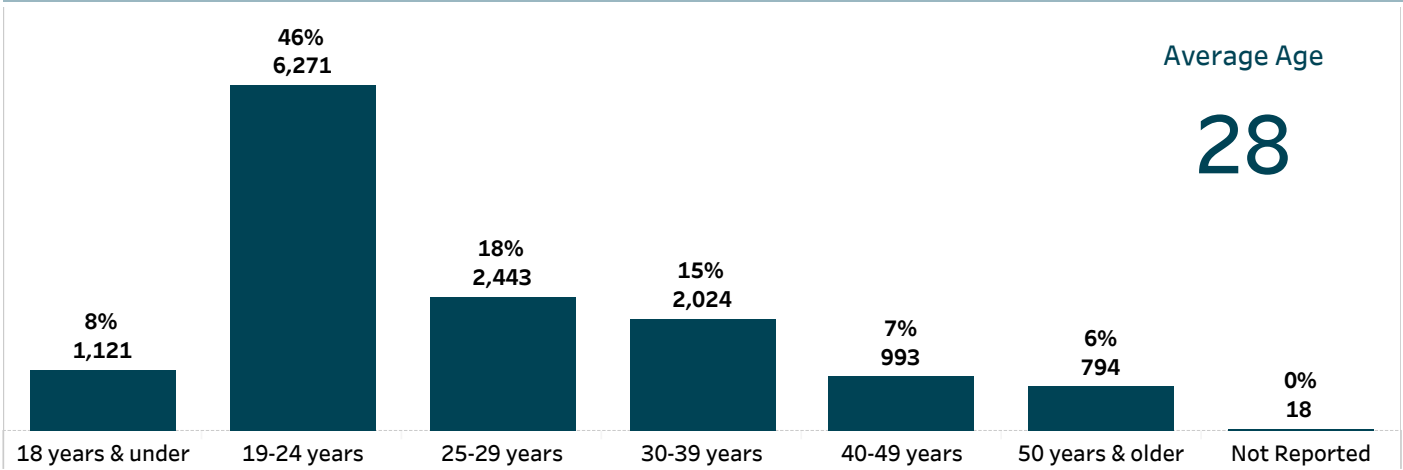
## Age Distribution



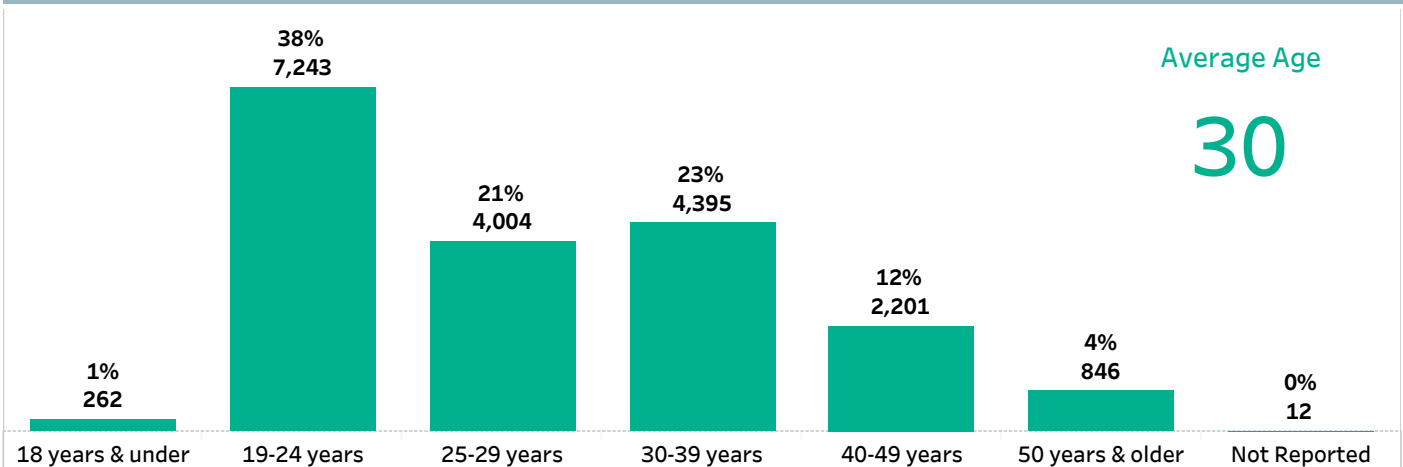
**THOMPSON  
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Effectiveness

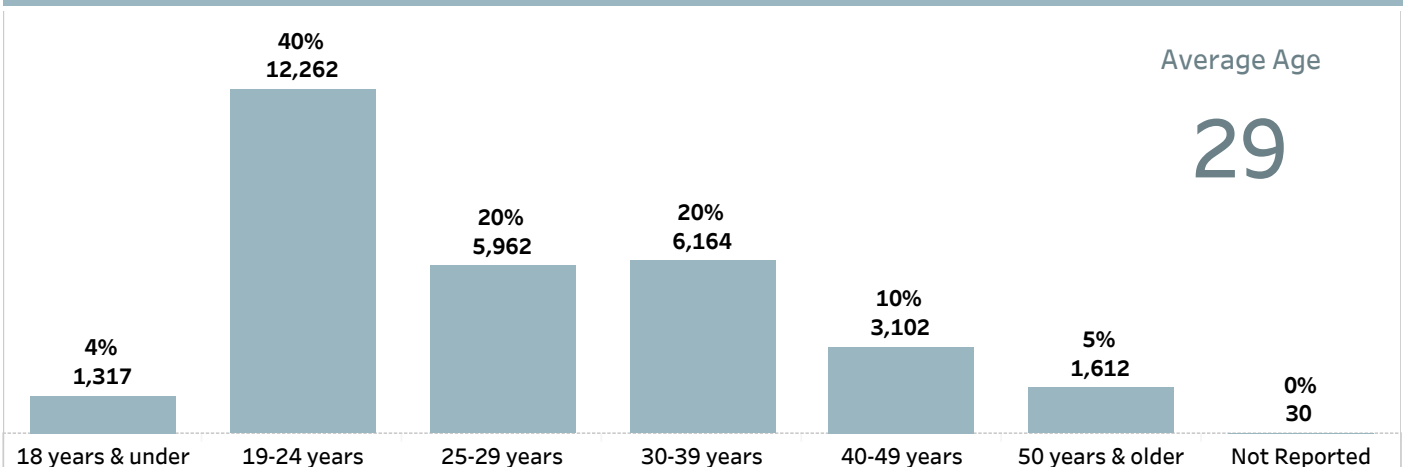
### Age Distribution - On Campus



### Age Distribution - Open Learning



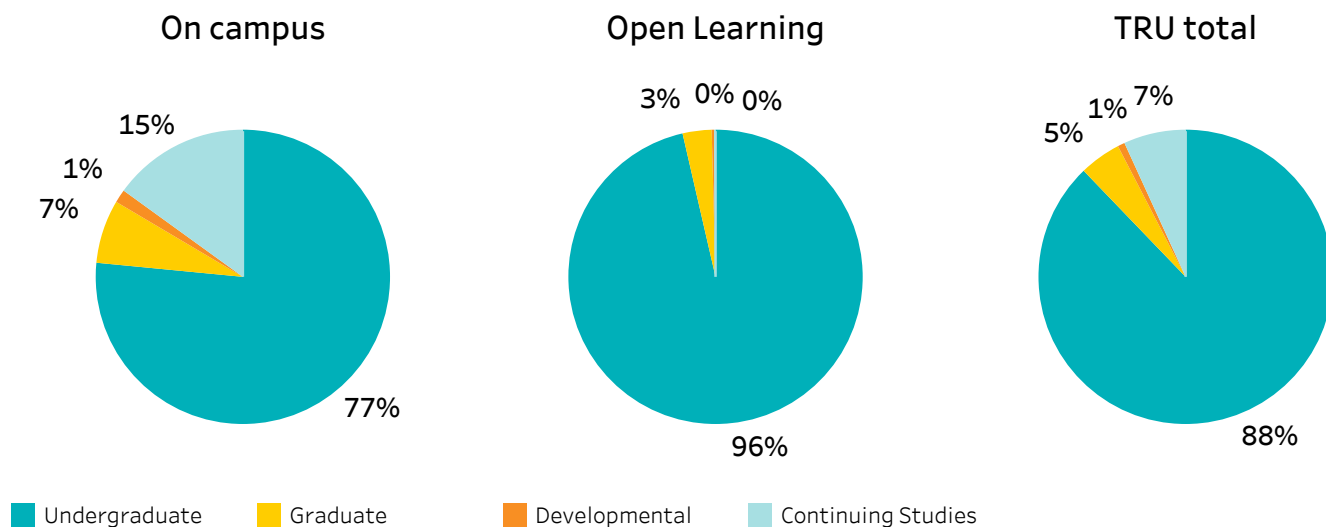
### Age Distribution - TRU Unduplicated Total



# Demographics 2025-26

## Level of Study, Status, Campus

### Student Headcount - Level of Study



Domestic	Full time	Part time	Total	Percentage
Domestic	5,631	2,691	12,076	47%
				22%
International	2,545	1,209	12,076	21%
				10%
Total			12,076	100%

Domestic	Full time	Part time	Total	Percentage
Domestic	1,417	13,874	18,963	7%
				73%
International	109	3,563	18,963	1%
				19%
Total			18,963	100%

Domestic	Full time	Part time	Total	Percentage
Domestic	175	871	1,066	16%
				82%
International	5	15	1,066	0%
				1%
Total			1,066	100%

Domestic	Full time	Part time	Total	Percentage
Domestic	63	535	600	11%
				89%
International	2	0	600	0%
Total			600	100%

**Notes:**

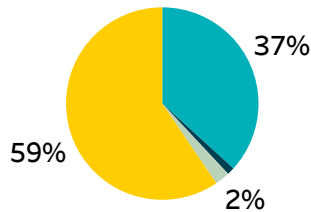
1. Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.
2. Students who were enrolled in courses at more than one campus during the year are counted at each campus.
3. Full time and part time status is based on annual FTE (Full Time Equivalent) enrolment, where FTE >=0.6 is considered full time.

# Indigenous Learners

## Indigenous Student Headcount Trends

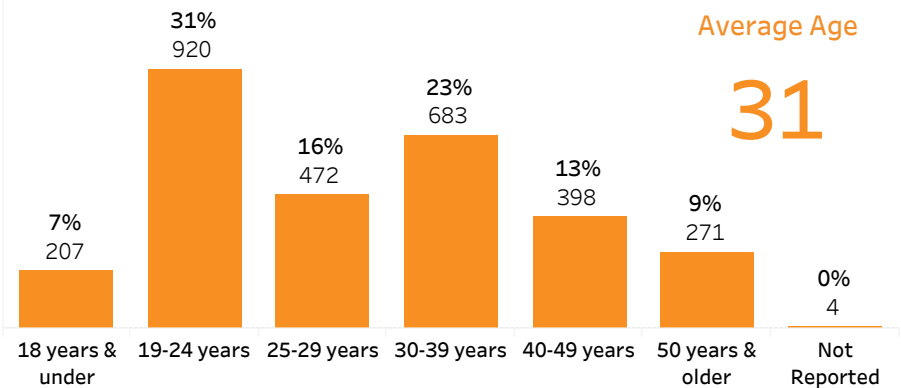
	2020-21	2021-22	2022-23	2023-24	2024-25
On campus	1,538	1,755	1,880	1,973	1,943
Open Learning	1,209	1,211	1,132	1,158	1,198
Dually enrolled	151	184	134	156	186
TRU unduplicated total	2,596	2,782	2,878	2,975	2,955

## Indigenous Gender 2024-25

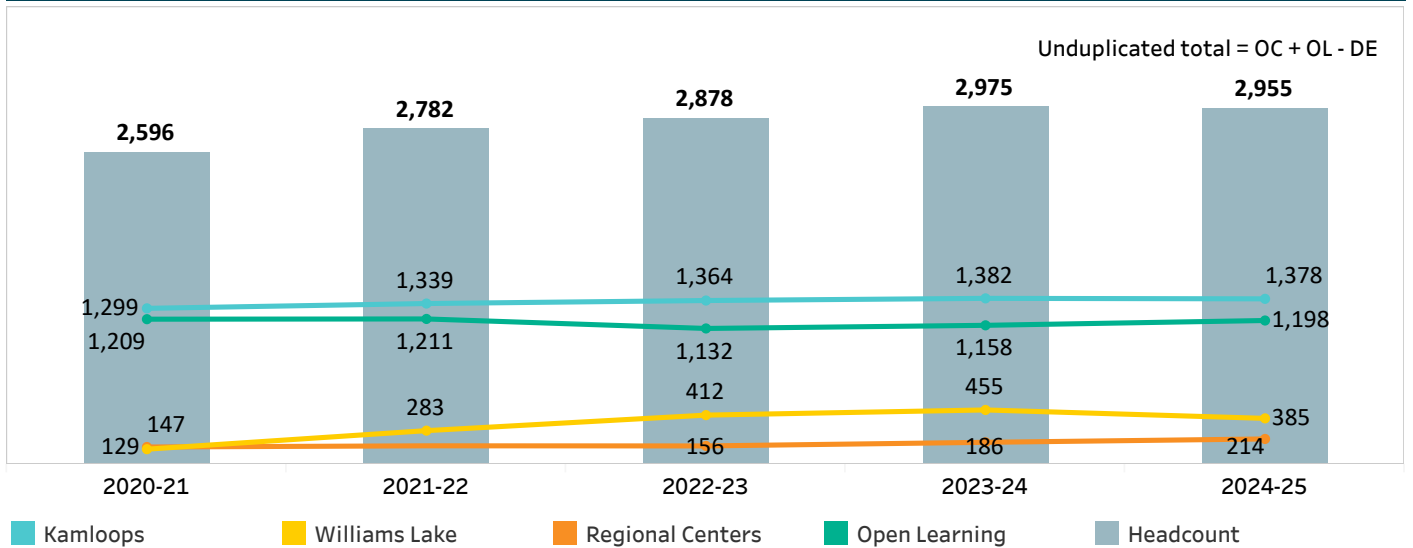


■ Man  
■ Non-Binary  
■ Woman  
■ Not Reported

## Indigenous Age Distribution 2024-25



## Indigenous Student Headcount Trends - Campus



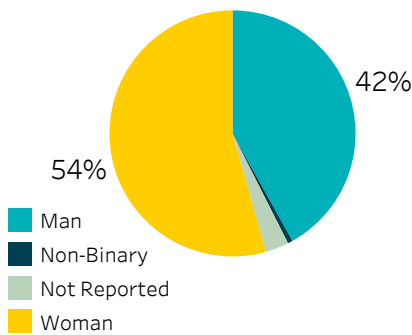
**Note:** Indigenous students are those who self-identified as First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (PSFS "Ever-Indigenous"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

# Rural Domestic Learners

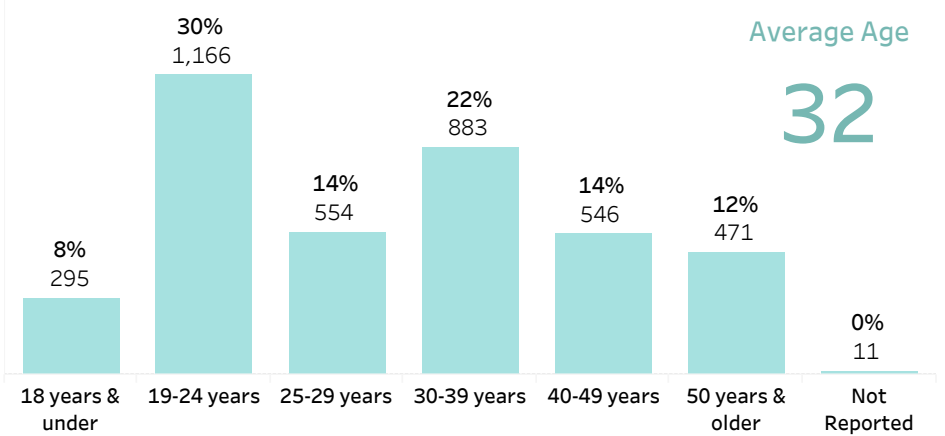
## Rural Student Headcount Trends

	2021-22	2022-23	2023-24	2024-25	2025-26
British Columbia	3,382	3,350	3,467	3,432	3,385
Nunavut	5	6	8	11	7
Other Provinces	511	508	461	507	534
<b>Total</b>	<b>3,898</b>	<b>3,864</b>	<b>3,936</b>	<b>3,950</b>	<b>3,926</b>

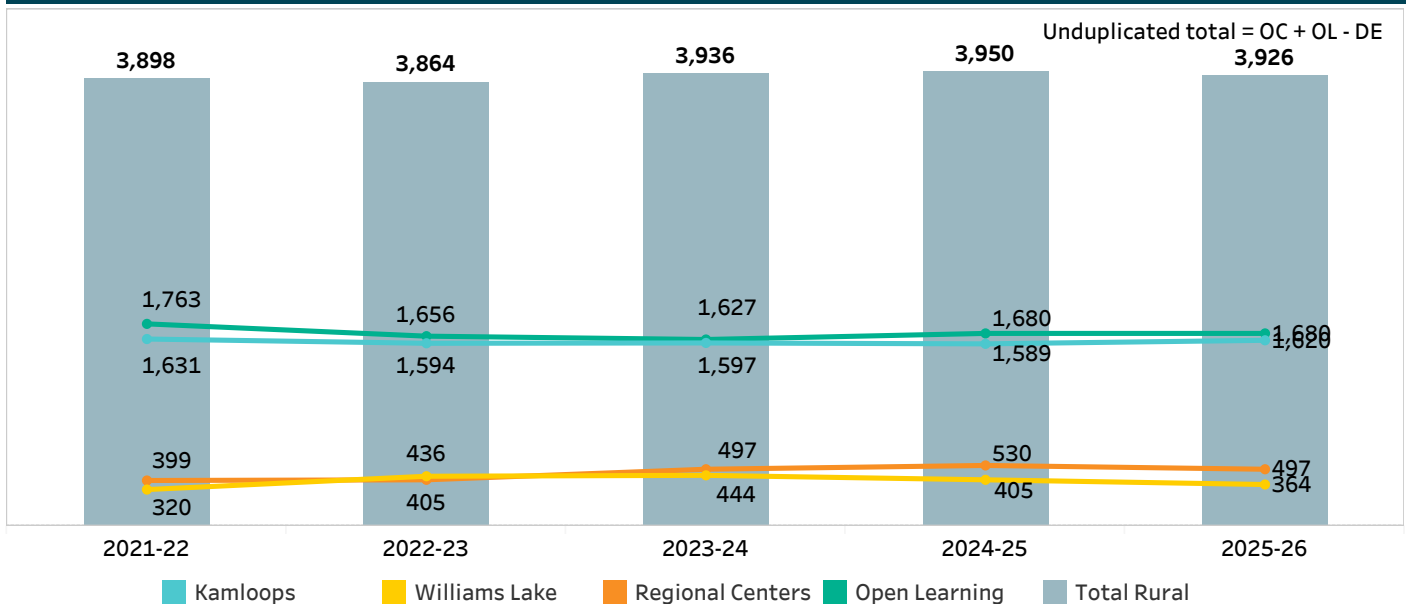
## Rural Gender 2025-26



## Rural Age Distribution 2025-26



## Rural Headcount Trends - Campus

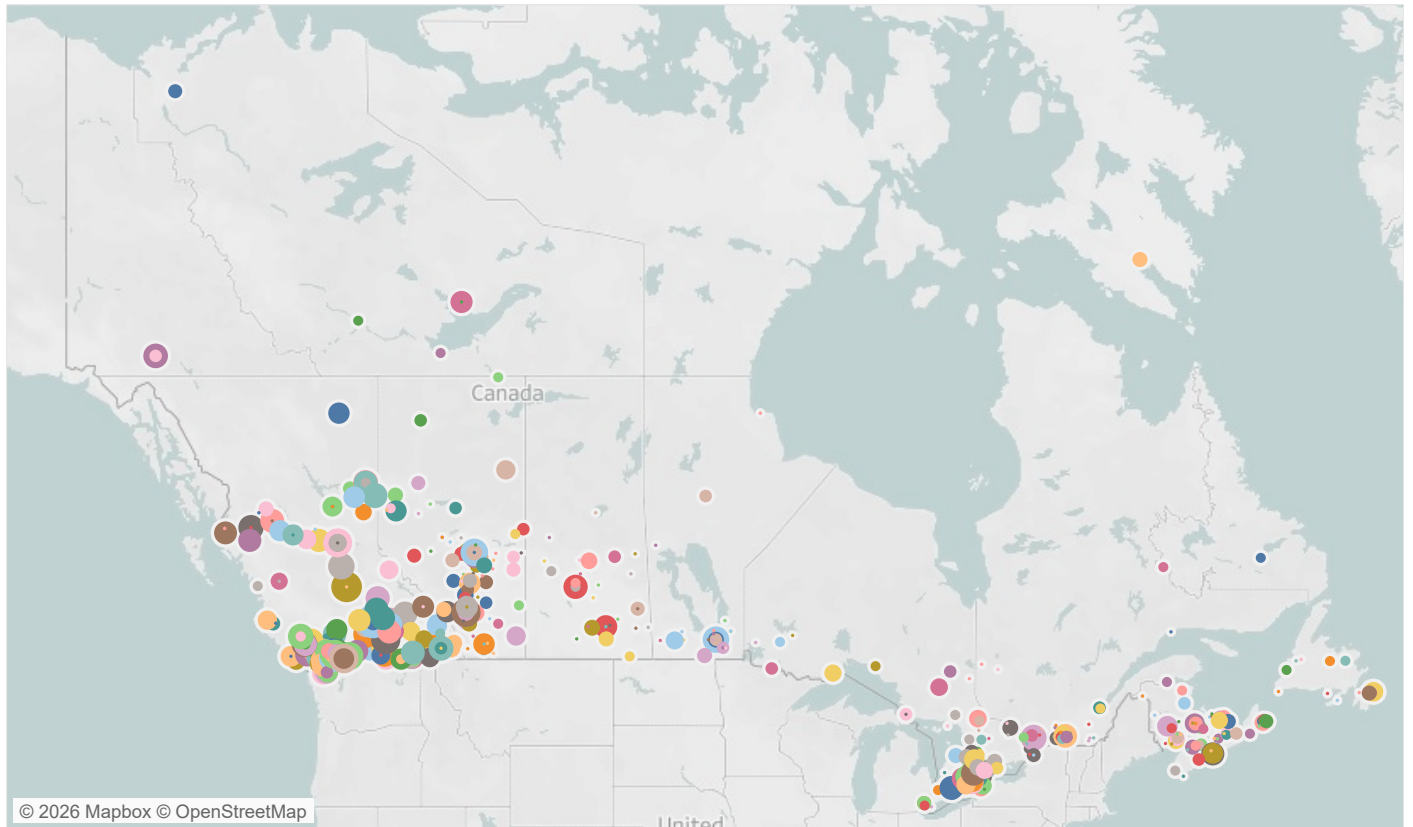


**Note:** Rural students are identified using the Canada Postal Corporation's (CPC) definition of 'rural', which is based on the 2nd character of their first recorded postal code at TRU. Rural students at TRU are filtered to include only domestic learners.

# Domestic Learners 2025-26

28% of Domestic learners are from the Thompson Rivers college region (FY 2025-26)

## Domestic Origin



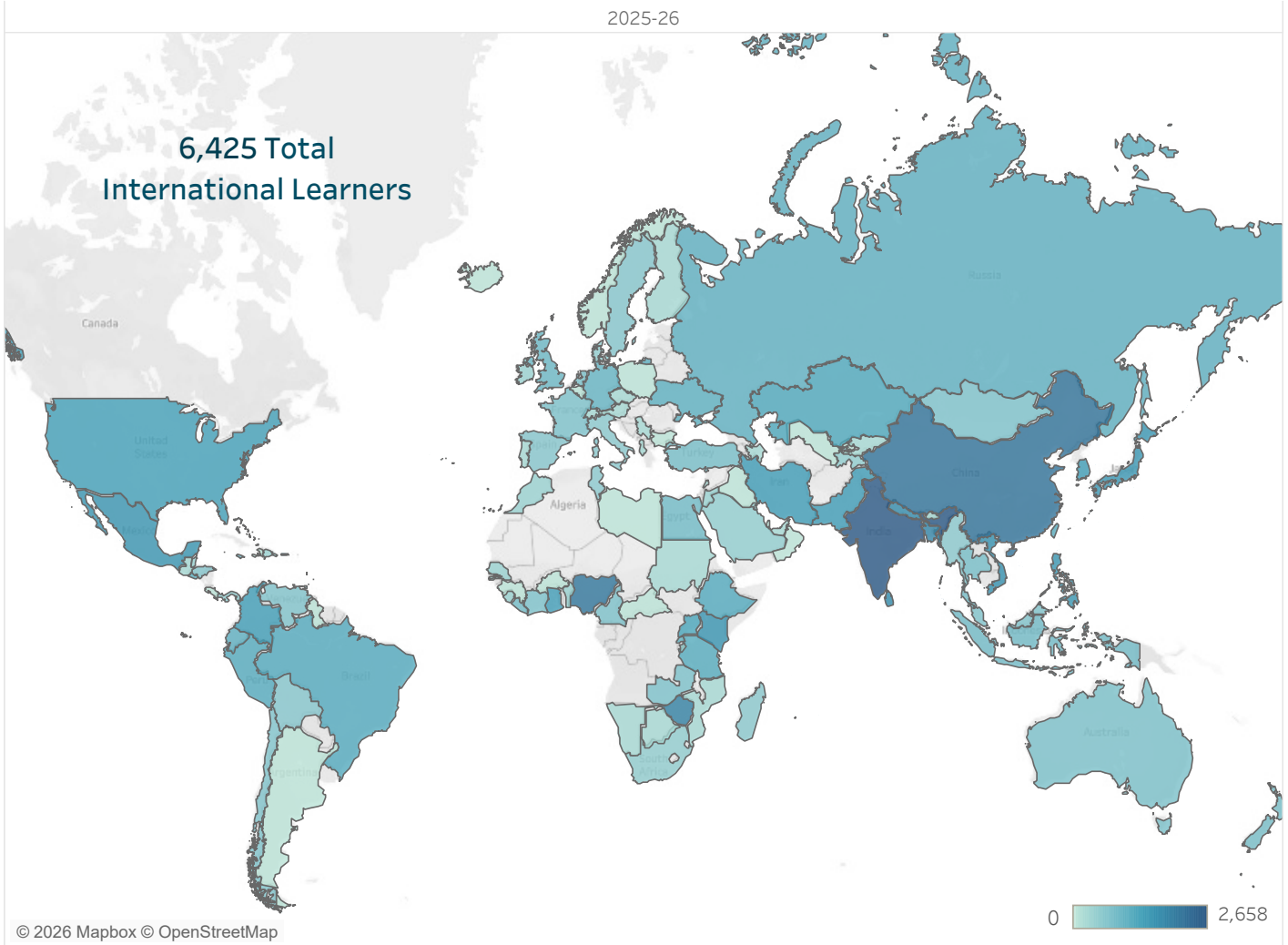
### Domestic Origin by Province

British Columbia	19,646	82%
Ontario	1,707	7%
Alberta	1,228	5%
Manitoba	237	1%
Saskatchewan	187	1%
Nova Scotia	183	1%
Quebec	187	1%
Yukon	94	0%
New Brunswick	115	0%
Northwest Territories	49	0%
Newfoundland and Labrador	64	0%
Prince Edward Island	29	0%
Nunavut	7	0%
Unknown	291	1%
<b>Total</b>	<b>24,024</b>	<b>100%</b>

### 10 Highest Cities of Origin

	Headcount	% of Total
Kamloops, BC	4,051	17%
Surrey, BC	1,456	6%
Vancouver, BC	1,220	5%
Williams Lake, BC	887	4%
Victoria, BC	880	4%
Abbotsford, BC	532	2%
Kelowna, BC	487	2%
Burnaby, BC	456	2%
Calgary, AB	455	2%
Prince George, BC	439	2%

## International Origin



### Total Number of Countries 2025-26

**124**

### 10 Highest Countries 2025-26

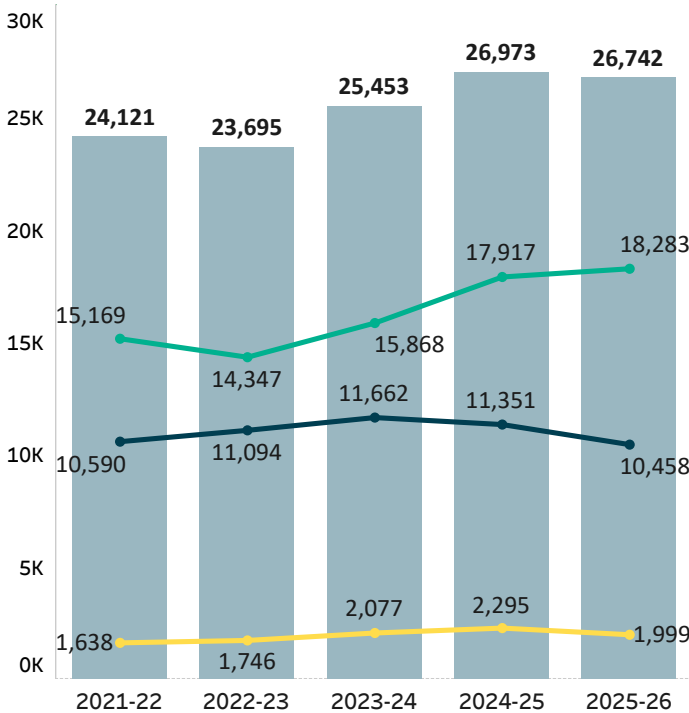
1	India	2,658	41%
2	China	651	10%
3	Nigeria	518	8%
4	Zimbabwe	287	4%
5	Bangladesh	250	4%
6	Nepal	170	3%
7	Sri Lanka	155	2%
8	Vietnam	123	2%
9	Kenya	107	2%
10	Mexico	97	2%

# Level of Study Trends

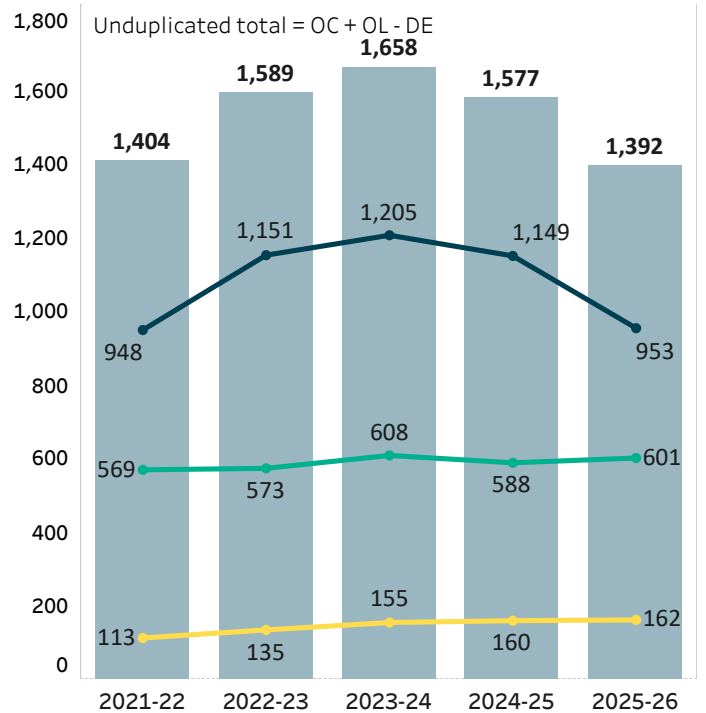
## Student Headcount Trends - Level of Study

		2021-22	2022-23	2023-24	2024-25	2025-26
Developmental	Domestic	163	177	174	190	230
	International	10	14	20	10	8
	<b>Total</b>	<b>173</b>	<b>191</b>	<b>194</b>	<b>200</b>	<b>238</b>
Undergraduate	Domestic	19,399	18,021	18,749	19,886	21,034
	International	4,722	5,674	6,704	7,087	5,708
	<b>Total</b>	<b>24,121</b>	<b>23,695</b>	<b>25,453</b>	<b>26,973</b>	<b>26,742</b>
Graduate	Domestic	720	665	721	705	737
	International	684	924	937	872	655
	<b>Total</b>	<b>1,404</b>	<b>1,589</b>	<b>1,658</b>	<b>1,577</b>	<b>1,392</b>
Continuing Studies	Domestic	1,955	2,091	2,218	2,358	2,023
	International	48	66	96	66	54
	<b>Total</b>	<b>2,003</b>	<b>2,157</b>	<b>2,314</b>	<b>2,424</b>	<b>2,077</b>
<b>Total</b>		<b>27,701</b>	<b>27,632</b>	<b>29,619</b>	<b>31,174</b>	<b>30,449</b>

## Undergraduate Headcount - Campus



## Graduate Headcount - Campus



■ On campus    
 ■ Open Learning    
 ■ Dually enrolled    
 ■ Headcount

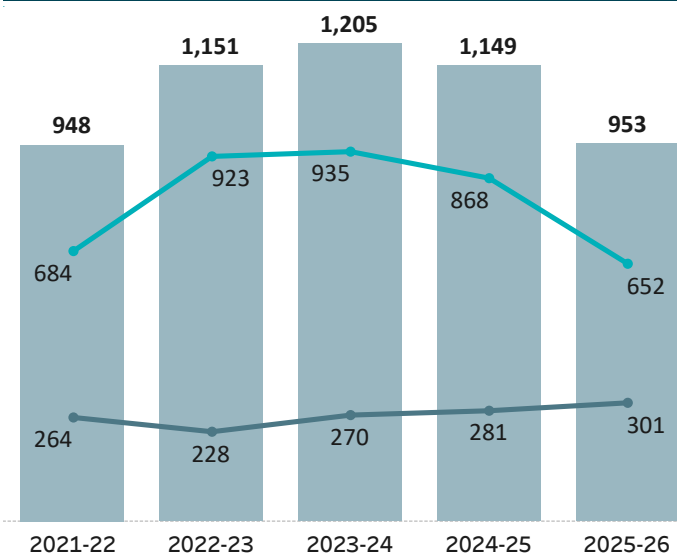
**Note:**

Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

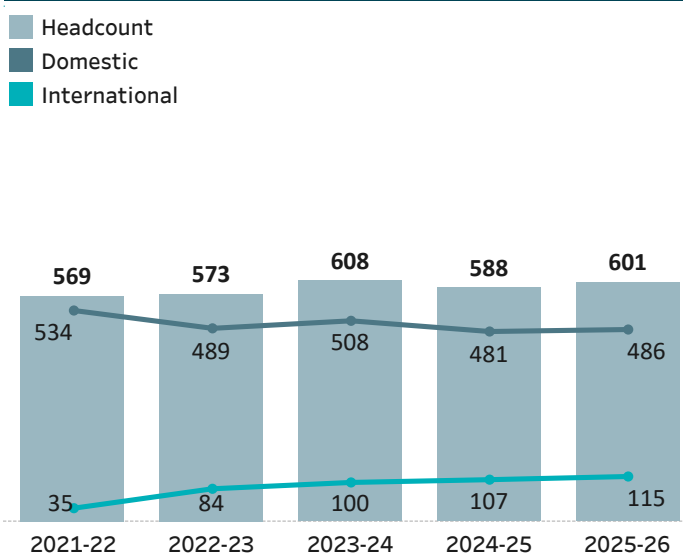
# Graduate Learners

As of 2025-26, TRU has 9 Master's and 3 Graduate Certificate/Diploma programs

## Graduate Headcount Trends - On Campus



## Graduate Headcount Trends - Open Learning



## Graduate Headcount Trends - Credential

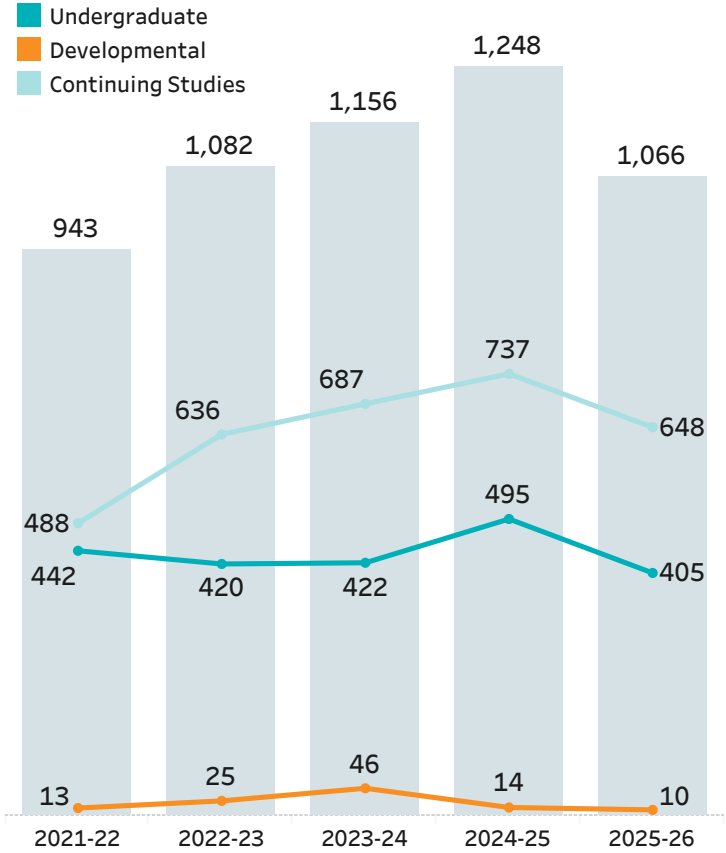
		2021-22	2022-23	2023-24	2024-25	2025-26
<b>Bob Gaglardi School of Business and Economics</b>	Grad Dipl Business Administration	52	35	35	20	22
	Master Business Administration	650	697	671	565	469
	Master Env Economics & Mgmt	22	27	30	29	28
	Master Science Env Economics & Mgmt	9	7	10	11	10
	<b>Total</b>	<b>733</b>	<b>766</b>	<b>746</b>	<b>625</b>	<b>529</b>
<b>Faculty of Arts</b>	Master Arts Human Rights & Social Justice		19	47	66	68
	<b>Total</b>		<b>19</b>	<b>47</b>	<b>66</b>	<b>68</b>
<b>Faculty of Education and Social Work</b>	Grad Cert Child & Youth Mental Health	2	2			
	Grad Cert Educational Studies	20	95	43	31	6
	Grad Cert Online Teaching & Learning	9	5	3	7	6
	Master Education	435	492	548	554	476
	<b>Total</b>	<b>466</b>	<b>594</b>	<b>594</b>	<b>592</b>	<b>488</b>
<b>Faculty of Science</b>	Master Science Data Science	26	40	56	59	46
	Master Science Environmental Sc	72	66	79	76	80
	<b>Total</b>	<b>98</b>	<b>106</b>	<b>135</b>	<b>135</b>	<b>126</b>
<b>School of Nursing</b>	Master Nursing	46	52	49	66	70
	Master Nursing Nurse Practitioner			17	33	44
	<b>Total</b>	<b>46</b>	<b>52</b>	<b>66</b>	<b>99</b>	<b>114</b>
<b>No College Designated</b>	Other Exchange Graduate	2	3	23	11	21
	Other Unclassified Graduate	59	49	47	49	46
	<b>Total</b>	<b>61</b>	<b>52</b>	<b>70</b>	<b>60</b>	<b>67</b>
<b>Total</b>	<b>1,404</b>	<b>1,589</b>	<b>1,658</b>	<b>1,577</b>	<b>1,392</b>	

# Williams Lake Learners

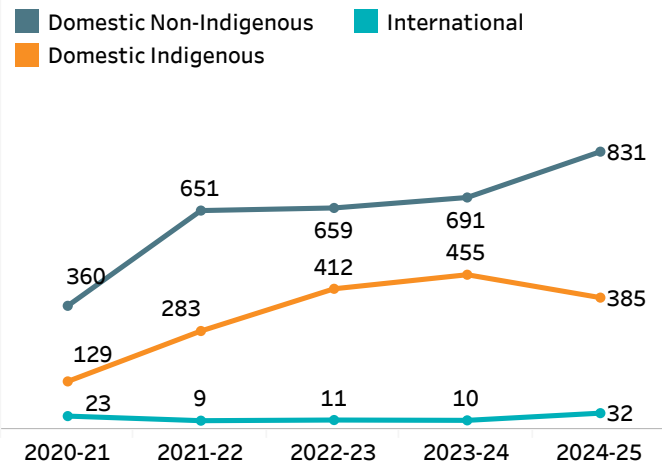
## Student Headcount 2025-26

Domestic	Woman	469	44%
	Man	504	47%
	Undisclosed	68	6%
	Non-Binary	5	0%
	<b>Total</b>	<b>1,046</b>	<b>98%</b>
International	Woman	13	1%
	Man	7	1%
	<b>Total</b>	<b>20</b>	<b>2%</b>

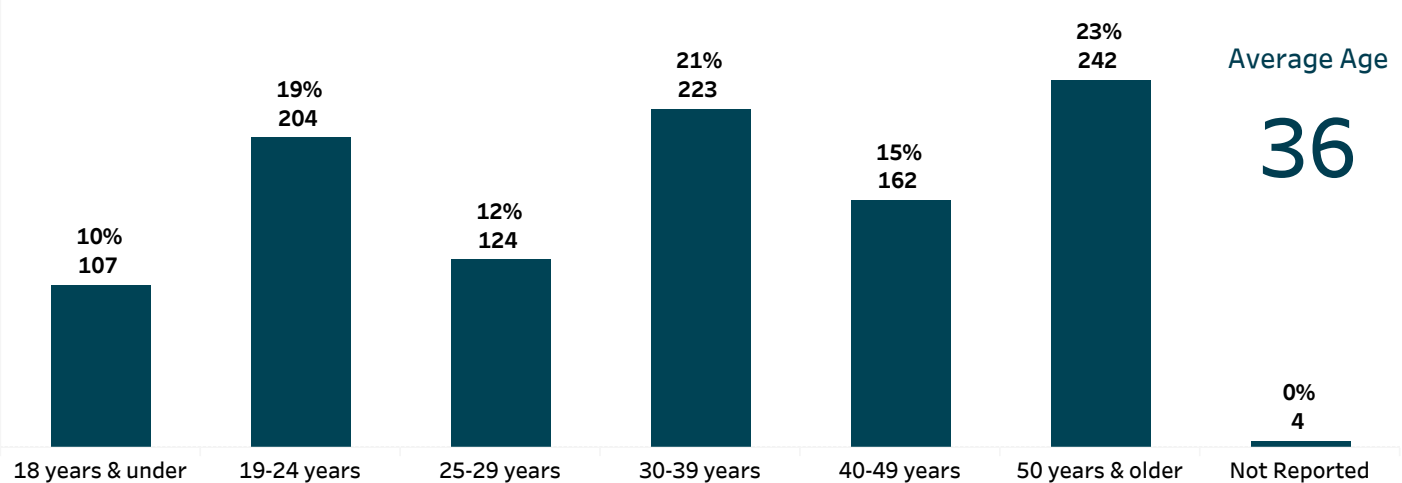
## Headcount Trends - Level of Study



## Headcount Trends - Indigenous Identity



## Age Distribution 2025-26



### Notes:

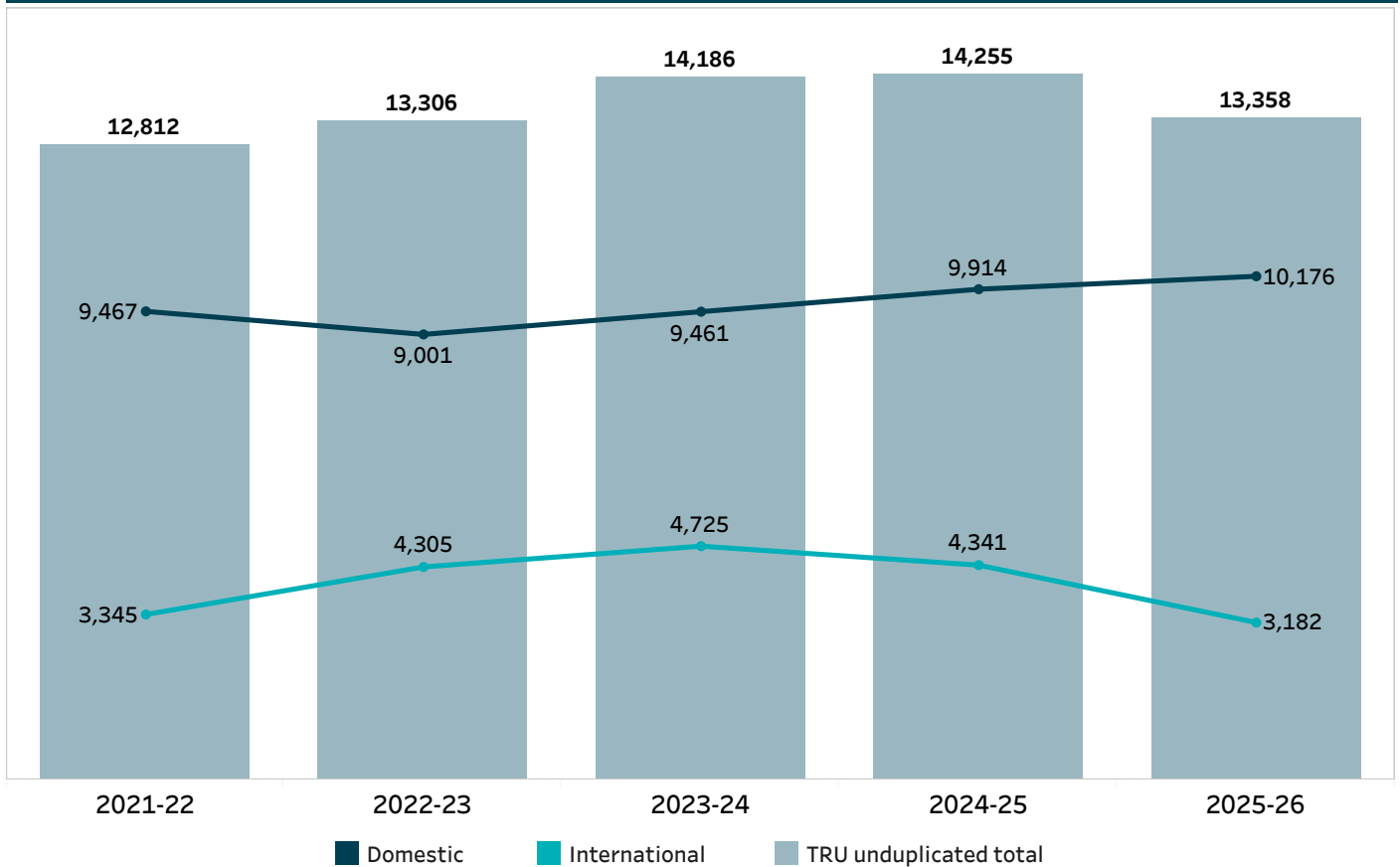
1. Trades and Continuing Studies students are included.
2. Students who were enrolled in more than one credential program during the year are reported only in the highest-level credential.

# FTE Enrolment Trends

## Full Time Equivalent (FTE) Enrolment Trends

		2021-22	2022-23	2023-24	2024-25	2025-26
<b>On Campus</b>	Domestic	5,954	5,720	5,941	6,213	6,246
	International	2,974	3,881	4,143	3,516	2,475
	<b>Total</b>	<b>8,927</b>	<b>9,601</b>	<b>10,084</b>	<b>9,729</b>	<b>8,721</b>
<b>Open Learning</b>	Domestic	3,513	3,281	3,520	3,701	3,930
	International	371	424	582	826	707
	<b>Total</b>	<b>3,884</b>	<b>3,705</b>	<b>4,102</b>	<b>4,527</b>	<b>4,637</b>
<b>Total</b>		<b>12,812</b>	<b>13,306</b>	<b>14,186</b>	<b>14,255</b>	<b>13,358</b>

## FTE Enrolment Trends - Residency



**Notes:**

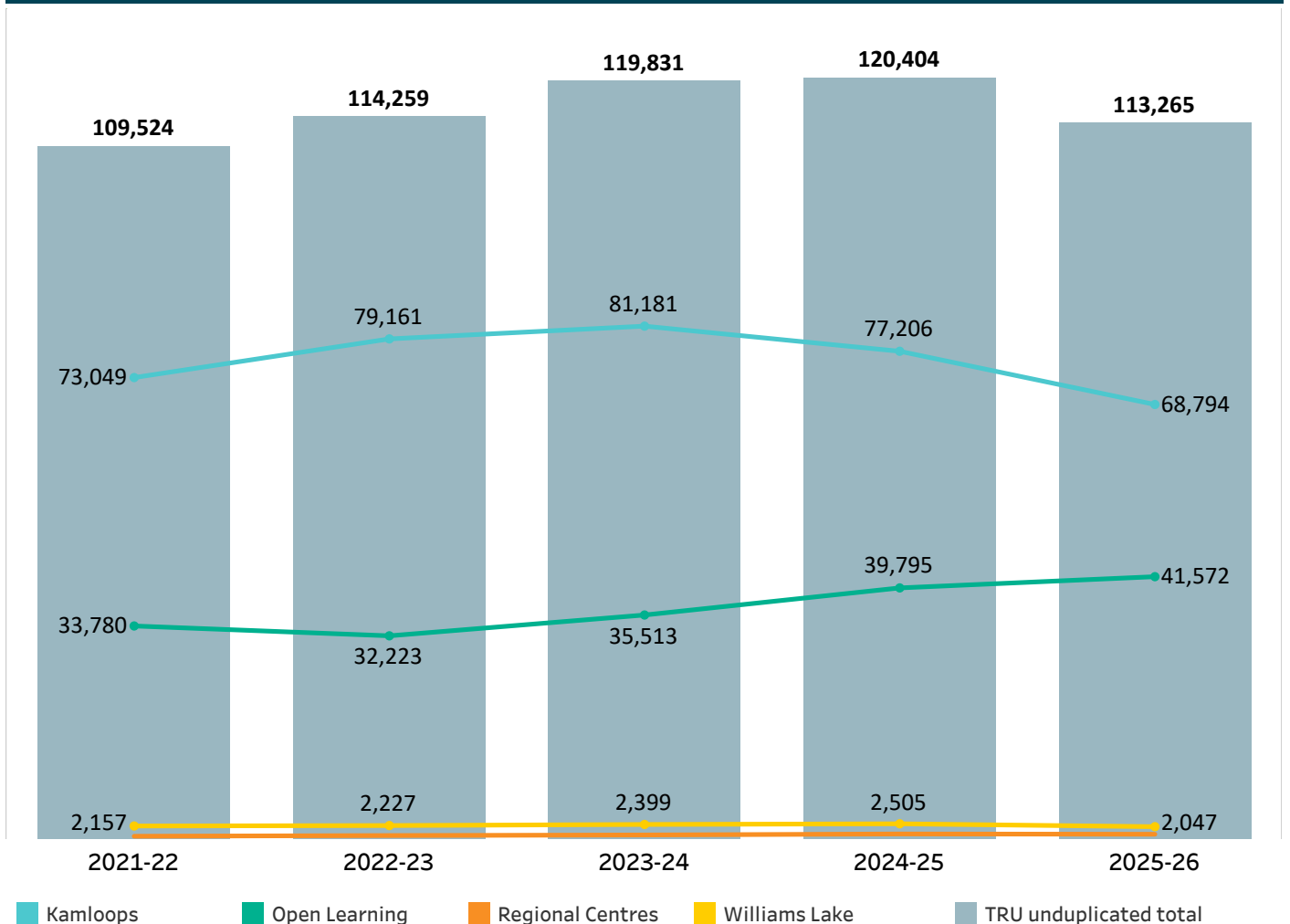
1. Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

# Course Enrolments Trends

## Course Enrolments Trends

		2021-22	2022-23	2023-24	2024-25	2025-26
On Campus	Domestic	47,597	45,620	46,099	47,581	48,214
	International	28,147	36,416	38,219	33,028	23,479
	<b>Total</b>	<b>75,744</b>	<b>82,036</b>	<b>84,318</b>	<b>80,609</b>	<b>71,693</b>
Open Learning	Domestic	30,114	28,068	29,823	31,683	34,536
	International	3,666	4,155	5,690	8,112	7,036
	<b>Total</b>	<b>33,780</b>	<b>32,223</b>	<b>35,513</b>	<b>39,795</b>	<b>41,572</b>
<b>Total</b>		<b>109,524</b>	<b>114,259</b>	<b>119,831</b>	<b>120,404</b>	<b>113,265</b>

## Course Enrolments Trends - Campus



# Course Enrolments Detail



**THOMPSON  
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UNIVERSITY**

Integrated  
Planning &  
Effectiveness

## Course Enrolments - Course Division, Campus Group, Residency

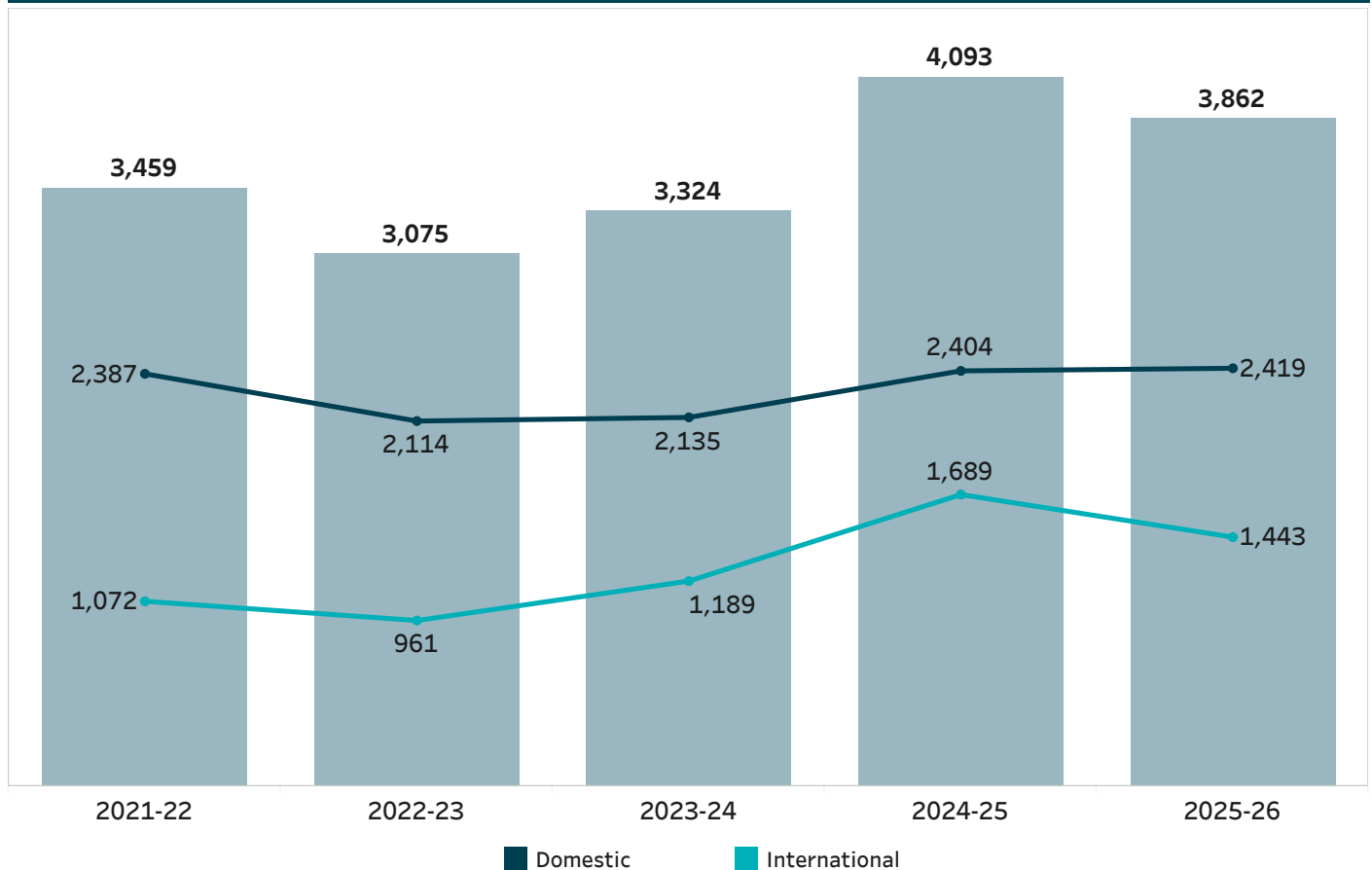
			2021-22	2022-23	2023-24	2024-25	2025-26
<b>Bob Gaglardi School of Business and Economics</b>	On campus	Domestic	3,740	3,639	3,592	3,393	3,475
		International	13,666	17,348	17,160	14,450	9,309
	Open Learning	Domestic	5,803	5,373	5,381	5,493	5,769
		International	1,423	1,536	2,014	2,368	2,412
<b>Total</b>			<b>24,632</b>	<b>27,896</b>	<b>28,147</b>	<b>25,704</b>	<b>20,965</b>
<b>Faculty of Adventure, Culinary Arts and Tourism</b>	On campus	Domestic	1,678	1,375	1,397	1,465	1,481
		International	1,147	1,709	1,898	1,371	696
	Open Learning	Domestic	81	164	183	159	117
		International	25	31	31	43	56
<b>Total</b>			<b>2,931</b>	<b>3,279</b>	<b>3,509</b>	<b>3,038</b>	<b>2,350</b>
<b>Faculty of Arts</b>	On campus	Domestic	11,604	11,289	11,180	11,218	11,395
		International	5,795	7,178	7,573	6,260	4,619
	Open Learning	Domestic	10,706	9,807	10,019	10,412	11,336
		International	944	1,117	1,741	2,850	2,022
<b>Total</b>			<b>29,049</b>	<b>29,391</b>	<b>30,513</b>	<b>30,740</b>	<b>29,372</b>
<b>Faculty of Education and Social Work</b>	On campus	Domestic	5,191	4,781	4,666	5,042	5,397
		International	2,494	3,829	4,239	3,476	2,700
	Open Learning	Domestic	2,870	2,289	2,402	2,572	2,961
		International	39	56	59	88	130
<b>Total</b>			<b>10,594</b>	<b>10,955</b>	<b>11,366</b>	<b>11,178</b>	<b>11,188</b>
<b>Faculty of Law</b>	On campus	Domestic	3,550	3,534	3,831	3,848	3,992
		International	22	41	17	26	27
	<b>Total</b>			<b>3,572</b>	<b>3,575</b>	<b>3,848</b>	<b>3,874</b>
<b>Faculty of Science</b>	On campus	Domestic	11,449	10,875	10,752	11,484	11,636
		International	4,476	5,368	6,451	6,634	5,338
	Open Learning	Domestic	9,489	9,362	10,484	11,339	12,705
		International	1,172	1,385	1,788	2,639	2,263
<b>Total</b>			<b>26,586</b>	<b>26,990</b>	<b>29,475</b>	<b>32,096</b>	<b>31,942</b>
<b>Faculty of Student Development</b>	On campus	Domestic	290	236	277	270	375
		International	299	451	401	342	369
	Open Learning	Domestic					17
<b>Total</b>			<b>589</b>	<b>687</b>	<b>678</b>	<b>612</b>	<b>761</b>
<b>School of Nursing</b>	On campus	Domestic	4,638	4,104	4,082	4,071	3,909
		International	98	215	227	252	191
	Open Learning	Domestic	1,008	881	1,029	1,464	1,448
		International	57	28	50	121	147
<b>Total</b>			<b>5,801</b>	<b>5,228</b>	<b>5,388</b>	<b>5,908</b>	<b>5,695</b>
<b>School of Trades and Technology</b>	On campus	Domestic	2,873	2,554	2,935	3,330	3,163
		International	86	171	125	96	132
	Open Learning	Domestic	67	81	253	176	144
		International	6	2	7	3	6
<b>Total</b>			<b>3,032</b>	<b>2,808</b>	<b>3,320</b>	<b>3,605</b>	<b>3,445</b>
<b>No College Designated</b>	On campus	Domestic	11	13	13	18	17
		International	1	3	4	3	1
	Open Learning	Domestic	90	111	72	68	39
<b>Total</b>			<b>102</b>	<b>127</b>	<b>89</b>	<b>89</b>	<b>57</b>
<b>Continuing Studies</b>		Domestic	2,573	3,220	3,374	3,442	3,374
		International	63	103	124	118	97
	<b>Total</b>			<b>2,636</b>	<b>3,323</b>	<b>3,498</b>	<b>3,560</b>
<b>Total</b>			<b>109,524</b>	<b>114,259</b>	<b>119,831</b>	<b>120,404</b>	<b>113,265</b>

# Credentials Awarded Trends (as of April 30, 2026)

## Credentials Awarded Trends - Campus Group, Residency

		2021-22	2022-23	2023-24	2024-25	2025-26
On campus	Domestic	1,687	1,534	1,527	1,776	1,653
	International	1,043	948	1,173	1,661	1,409
	<b>Total</b>	<b>2,730</b>	<b>2,482</b>	<b>2,700</b>	<b>3,437</b>	<b>3,062</b>
Open Learning	Domestic	700	580	608	628	766
	International	29	13	16	28	34
	<b>Total</b>	<b>729</b>	<b>593</b>	<b>624</b>	<b>656</b>	<b>800</b>
<b>Total</b>		<b>3,459</b>	<b>3,075</b>	<b>3,324</b>	<b>4,093</b>	<b>3,862</b>

## Credentials Awarded Trends - Residency



**Notes:**

1. Credentials awarded to Trades students were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

# Credentials Awarded 2025-26

(as of April 30, 2026)

## Credentials Awarded - TRU Total

Columns continued on next page...

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		42	53		174
Faculty of Adventure, Culinary Arts and Tourism		41	43		19
Faculty of Arts		35	67	32	326
Faculty of Education and Social Work	35	69	70		106
Faculty of Science		118	241	19	373
Faculty of Student Development		38			
School of Nursing		221			88
School of Trades and Technology		323	16		20
<b>Total</b>	<b>35</b>	<b>887</b>	<b>490</b>	<b>51</b>	<b>1,106</b>

## Credentials Awarded - On campus

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		24	35		143
Faculty of Adventure, Culinary Arts and Tourism		38	43		17
Faculty of Arts		18	28	31	163
Faculty of Education and Social Work	32	49	63		106
Faculty of Science		4	171	17	242
Faculty of Student Development		38			
School of Nursing		85			88
School of Trades and Technology		322	16		
<b>Total</b>	<b>32</b>	<b>578</b>	<b>356</b>	<b>48</b>	<b>759</b>

## Credentials Awarded - Open Learning

	Developmental	Certificate	Diploma	Associate Degree	Baccalaureate
Bob Gaglardi School of Business and Economics		18	18		31
Faculty of Adventure, Culinary Arts and Tourism		3			2
Faculty of Arts		17	39	1	163
Faculty of Education and Social Work	3	20	7		
Faculty of Science		114	70	2	131
Faculty of Student Development					
School of Nursing		136			
School of Trades and Technology		1			20
<b>Total</b>	<b>3</b>	<b>309</b>	<b>134</b>	<b>3</b>	<b>347</b>

1. Credentials awarded to Trades students were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

## Credentials Awarded 2025-26, cont. (as of April 30, 2026)

### Credentials Awarded - TRU Total

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	497		30	161	957
Faculty of Adventure, Culinary Arts and Tourism	62				165
Faculty of Arts				28	488
Faculty of Education and Social Work	18		103	197	598
Faculty of Law		113			113
Faculty of Science	34			28	813
Faculty of Student Development					38
School of Nursing				22	331
School of Trades and Technology					359
<b>Total</b>	<b>611</b>	<b>113</b>	<b>133</b>	<b>436</b>	<b>3,862</b>

### Credentials Awarded - On campus

	Post-Bacc Cert/Dipl	Professional	Graduate Cert/Dipl	Master	Total
Bob Gaglardi School of Business and Economics	494		30	161	887
Faculty of Adventure, Culinary Arts and Tourism	62				160
Faculty of Arts				28	268
Faculty of Education and Social Work	18		102	197	567
Faculty of Law		113			113
Faculty of Science	34			28	496
Faculty of Student Development					38
School of Nursing				22	195
School of Trades and Technology					338
<b>Total</b>	<b>608</b>	<b>113</b>	<b>132</b>	<b>436</b>	<b>3,062</b>

### Credentials Awarded - Open Learning

	Post-Bacc Cert/Dipl	Graduate Cert/Dipl	Total
Faculty of Science			317
Faculty of Arts			220
Bob Gaglardi School of Business and Economics	3		70
Faculty of Education and Social Work		1	31
School of Trades and Technology			21
School of Nursing			136
Faculty of Adventure, Culinary Arts and Tourism			5
<b>Total</b>	<b>3</b>	<b>1</b>	<b>800</b>

1. Credentials awarded to Trades students were included.
2. Credentials awarded to offshore learners were excluded; co-curricular credentials were excluded.
3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.

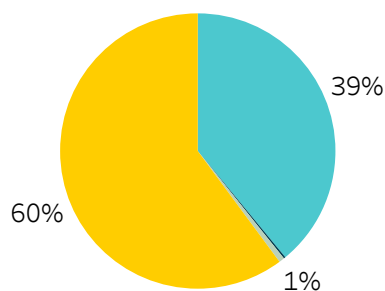
# Employee Headcount Summary



## Employee Headcount on October 1st of year

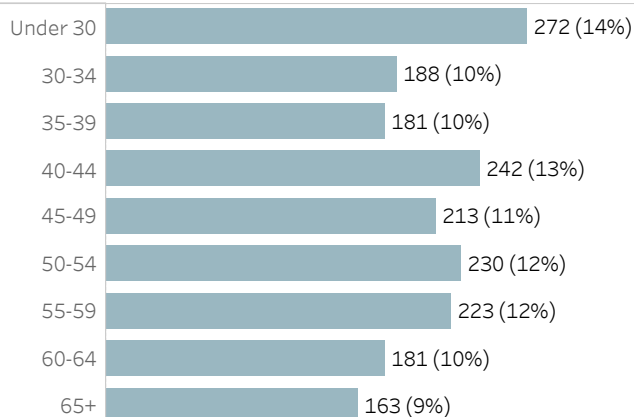
Employee Group	2021	2022	2023	2024	2025
TRUFA	716	711	743	756	730
CUPE	680	704	747	761	680
Admin	221	239	263	281	272
OLFM	251	271	272	222	223
PTIC	22	44	67	68	54
<b>Total</b>	<b>1,802</b>	<b>1,876</b>	<b>1,995</b>	<b>2,011</b>	<b>1,893</b>

## Employees - Gender (on Oct 1, 2025)



■ Man  
■ Non-Binary  
■ Not Reported  
■ Woman

## Employees - Age (on Oct 1, 2025)



## Employee FTE by Fiscal Year

Employee Group	2021-22	2022-23	2023-24	2024-25	2025-26
TRUFA	623	625	653	654	634
CUPE	465	502	525	523	488
Admin	206	225	246	271	269
OLFM	110	108	108	139	144
PTIC	16	20	23	23	20
<b>Total</b>	<b>1,420</b>	<b>1,481</b>	<b>1,554</b>	<b>1,609</b>	<b>1,555</b>

**Notes:** October 1st headcount is a distinct count of employees who were paid in the pay period that included Oct 1 of each year. FTE is the number of paid hours worked by an employee divided by the expected number of hours for a full-time employee for the year. This is calculated over fiscal year.

### Employee Group Descriptions:

TRUFA - Tenured, tenure-track, and limited-term faculty, sessional instructors, and university instructors

CUPE - All CUPE employees including regular, auxiliary, student research assistants, and work-study students

Admin - Ongoing and temporary administration employees

OLFM - Open Learning faculty members

PTIC - Part-time non-instructional contracts (primarily Continuing Education)

Employees who were employed in different groups during the same period are counted in each category, but only once in the unduplicated total.