

Writing Centre

English Essay Template

| Introduction | • State the title of the work, the author's name and the date of publication. If relevant to |
|--------------|---|
| | your essay, provide the historical context of the text/author. |
| | • Outline the main ideas of the text and introduce any important characters, settings, or |
| | details that you will address in the body of your essay. Summarize these points in about |
| | two sentences. |
| | • State your thesis. Remember a thesis should include your main idea, argument, or lens |
| | you interpret the text through, and your main supporting arguments. |
| | • Topic sentence: note that topic and concluding sentences shouldn't include quotes. |
| Body | In the subsequent body paragraphs after your first one, use transitions in your topic |
| | sentences for coherence. For example: In addition to x (main idea of above paragraph), y |
| | also supports (thesis idea). |
| | • Set up + supporting evidence (direct quote or paraphrase) #1: English essays depend on |
| | direct quotations more than paraphrases, as the way the author uses language is often |
| | intentional and can help prove your point more effectively than a paraphrase. Remember to |
| | always explain the quote in your own words (see our Integrating Quotes in MLA and APA |
| | resource for more on this). |
| | • After your quote, analyze/relate it to your overall argument in about two sentences. This |
| | is not a strict rule, but try not to write more than three sentences explaining one piece of |
| | evidence. |
| | • Set up + supporting evidence #2 and analysis. |
| | • Set up + supporting evidence #3. Three quotes or paraphrases per paragraph is the rule of |
| | thumb for basic essays, but not a strict rule. |
| | Concluding sentence. |
| | • Restate your thesis in new words. |
| | • Summarize your main ideas (main idea of each paragraph or section) with new and |
| Conclusion | stronger language. |
| | • End with a call to action, closing thought, or by relating your paper to larger concepts. |
| | |
| | Remember not to introduce any new information or ideas in your concluding paragraph! |



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English Essay Outline

| Introduction | |
|---|--|
| Hook | |
| Background Information | |
| | |
| | |
| Thesis Statement | |
| | |
| Body Paragraphs Topic Sentence | |
| | |
| Supporting Evidence #1 | |
| Analysis | |
| | |
| Supporting Exidence #2 | |
| Supporting Evidence #2 | |
| Analysis | |
| | |
| Supporting Evidence #3 | |
| | |
| Analysis | |
| | |
| Concluding Sentence | |
| | |
| Conclusion Restate Thesis | |
| NUMBER 1 110919 | |
| Summarize main points/paragraphs | |
| | |
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Relate to larger concepts, call to action, or final thought

Adapted from Sara Wolfe's Compare and Contrast Essay Template and TRU Writing Centre's Basic Essay Outline